

# Bulletin of Loyola University



## COLLEGE OF ARTS AND SCIENCES

### CATALOGUE 1928-1929 ANNOUNCEMENTS 1929-1930

PUBLISHED BI-MONTHLY

— BY —

**LOYOLA UNIVERSITY**

6363 St. Charles Avenue

New Orleans, La.

B  
8.2  
3.3  
3.12

Set II



# LOYOLA UNIVERSITY

---

## COLLEGE OF ARTS AND SCIENCES

---

### COLLEGE CALENDAR

#### 1929

September 16-17.....	Entrance and Conditioned Examinations
September 18-19.....	Registration of New Students
September 20-21.....	Registration of Old Students
September 23.....	Opening of Classes
October 1.....	Mass of the Holy Ghost
November 1.....	Holiday—All Saints' Day
November 20-27.....	First Quarter Examinations
November 28.....	Thanksgiving Recess
December 2.....	Classes Resumed, 8:00 A. M.
December 20.....	Christmas Recess Begins, 5:00 P. M.

#### 1930

January 3.....	Classes Resumed, 8:00 A. M.
January 24-31.....	Second Quarter Examinations
February 3.....	Second Semester Begins
February 4, 5, 6.....	Annual Retreat
March 3-4.....	Mardi Gras Recess
March 5.....	Classes Resumed, 8:00 A. M.
March 24-31.....	Third Quarter Examinations
April 16.....	Easter Recess Begins, 5:00 P. M.
April 22.....	Classes Resumed, 8:00 A. M.
May 29.....	Holiday—Ascension Thursday
May 30-June 6.....	Fourth Quarter Examinations
June 8.....	Baccalaureate Exercises
June 9.....	Commencement
June 12, 13, 14.....	Registration for Summer School
June 16.....	Opening of Summer School
July 31.....	Closing of Summer School

# LOYOLA UNIVERSITY

FOUNDED IN 1912

---

## BOARD OF DIRECTORS

REV. F. D. SULLIVAN, S. J., President.

REV. AUGUSTINE E. FIELDS, S. J., Vice-President.

REV. FRANCIS A. CAVEY, S. J., Treasurer.

REV. JOHN D. FOULKES, S. J., Secretary.

REV. WALLACE A. BURK, S. J.

REV. JOHN W. HYNES, S. J.

REV. JOHN J. NAVIN, S. J.

## UNIVERSITY COUNCIL OF REGENTS AND DEANS

REV. F. D. SULLIVAN, S. J., Chairman.

REV. JOHN D. FOULKES, S. J., Secretary.

HONORABLE MARK M. BOATNER, LL. D.

REV. ROBERT M. BROOKS, S. J.

JOHN J. GRASSER, B. S., Ph. G., Ph. C.

REV. JOHN W. HYNES, S. J.

REV. WILLIAM J. F. RUGGERI, S. J.

C. VICTOR VIGNES, A. M., D. D. S., F. A. C. D.

REV. JOHN E. O'DONOHUE, S. J.

## SCHOOLS AND COLLEGES

---

REV. F. D. SULLIVAN, S. J., President

**COLLEGE OF ARTS AND SCIENCES**  
**Marquette Hall**

REV. JOHN W. HYNES, S. J., Dean

REV. WILLIAM J. F. RUGGERI, S. J., Regent

**COLLEGE OF ARTS AND SCIENCES**  
**At Grand Coteau, Louisiana**

REV. SAMUEL H. RAY, S. J., Associate Dean

**SCHOOL OF LAW**  
**Marquette Hall**

HONORABLE MARK M. BOATNER, LL. D., Dean

REV. JOHN D. FOULKES, S. J., Regent

**SCHOOL OF DENTISTRY**  
**Bobet Hall**

C. VICTOR VIGNES, A. M., D. D. S., F. A. C. D., Dean

REV. JOHN E. O'DONOHUE, S. J., Regent

**COLLEGE OF PHARMACY**  
**Bobet Hall**

JOHN J. GRASSER, B. S., Ph. G., Ph. C., Dean

REV. ROBERT M. BROOKS, S. J., Regent

---

Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by The General Assembly of Louisiana for the year 1912.

---

The Legal and Corporate Title of the University is:

“LOYOLA UNIVERSITY, NEW ORLEANS, LOUISIANA.”

All donations, endowments, legacies, bequests, etc., should be made out under this title.

# COLLEGE

## OF

# ARTS AND SCIENCES

FOUNDED IN 1912

---

### BOARD OF DIRECTORS

REV. F. D. SULLIVAN, S. J., President.

REV. JOHN W. HYNES, S. J., Vice-President.

REV. FRANCIS A. CAVEY, S. J., Secretary.

REV. MARTIN P. BURKE, S. J.

REV. WILLIAM J. F. RUGGERI, S. J.

### ADMINISTRATIVE OFFICERS

REV. F. D. SULLIVAN, S. J., President.

REV. JOHN W. HYNES, S. J., Dean.

REV. FRANCIS A. CAVEY, S. J., Secretary-Treasurer.

REV. WILLIAM J. F. RUGGERI, S. J., Regent,  
Director of Student Activities.

MARGARET E. CAREY, Registrar.

GUY J. KNOBLOCH, Bursar.

REV. JAMES J. O'BRIEN, S. J., Librarian.

REV. EUGENE J. O'CONNOR, S. J.	{ Faculty Supervisors of
REV. ANDRE J. DE MONSABERT, S. J.	

## COMMITTEES

---

### ATHLETICS COMMITTEE

REV. MARTIN P. BURKE, S. J.

REV. JOHN D. FOULKES, S. J.

REV. JOHN W. HYNES, S. J.

### DISCIPLINE COMMITTEE

REV. JOHN W. HYNES, S. J.

REV. JOHN E. O'DONOHUE, S. J.

REV. WILLIAM J. F. RUGGERI, S. J.

### GRADUATE STUDIES COMMITTEE

REV. WALLACE A. BURK, S. J.

REV. FRANCIS A. CAVEY, S. J.

REV. JOHN W. HYNES, S. J.

### PUBLICATIONS COMMITTEE

REV. ANDRE J. DE MONSABERT, S. J.

REV. EUGENE J. O'CONNOR, S. J.

REV. WILLIAM J. F. RUGGERI, S. J.

### UNDERGRADUATE STUDIES COMMITTEE

REV. ROBERT M. BROOKS, S. J.

REV. JOHN W. HYNES, S. J.

REV. WILLIAM J. F. RUGGERI, S. J.

## OFFICERS AND FACULTY

---

REV. F. D. SULLIVAN, S. J.,  
President of the University

REV. JOHN W. HYNES, S. J.,  
Dean

REV. SAMUEL H. RAY, S. J.,  
Associate Dean (St. Charles's College, Grand C teau, La.)

REV. WILLIAM J. F. RUGGERI, S. J.,  
Regent

REV. ORIE L. ABELL, S. J.,  
Physics

REED M. B. ADAMS, B. S.,  
Economics and Mathematics

LEAH E. BERTEL, A. B.,  
Secretary

ALFRED J. BONOMO, A. M., LL. D.,  
Social Sciences

CORNELIA E. BRANDON, A. B.,  
Modern Languages

REV. ROBERT M. BROOKS, S. J.,  
Classical Languages and Religion

REV. WALLACE A. BURK, S. J.,  
History

REV. MARTIN P. BURKE, S. J.,  
Philosophy and Religion

PETER C. CABRAL, A. M.,  
Modern Languages



MARGARET E. CAREY,  
Registrar

GUY J. KNOBLOCH,  
Bursar

REV. FRANCIS A. CAVEY, S. J.,  
Philosophy

JOHN V. CONNOR, Ph. D.,  
Economics and Social Sciences

REV. WILLIAM T. CREAN, S. J.,  
English and Religion

GEORGE F. DURON, A. B.,  
Economics

REV. AUGUSTINE E. FIELDS, S. J.,  
Modern Languages

REV. JOHN D. FOULKES, S. J.,  
Social Sciences

REV. GEORGE A. FRANCIS, S. J.,  
Chemistry

PAUL A. GAUDET, A. B., LL. B.,  
Economics

LEO F. KUNTZ, Ph. D.,  
Education

MRS. LENA G. MARCY  
Librarian

JAMES P. MARKEY, B. S.,  
Chemistry

JOHN F. McCLOSKEY, B. S.,  
Economics

## LOYOLA UNIVERSITY, NEW ORLEANS

HELEN V. McGRATH,  
Music

REV. CLIFFORD A. McLAUGHLIN, S. J.,  
English

EDMOND L. MERILH, M. S.,  
Biology

JOHN W. MITCHELL, B. S. C.,  
Accountancy and Economics

REV. ANDRÉ DE MONSABERT, S. J.,  
English and Modern Languages

JESSIE C. MONTEJO, A. M.,  
Modern Languages

REV. JOHN J. NAVIN, S. J.,  
Chaplain

REV. JAMES J. O'BRIEN, S. J.,  
Archivist, History

REV. EUGENE J. O'CONNOR, S. J.,  
English and Religion

REV. JOHN E. O'DONOHUE, S. J.,  
Modern Languages

NATALIE I. PHILLPOTT,  
Assistant Librarian

WALTER W. SCHROEDER,  
Economics

CLARK D. SHAUGHNESSY, A. B.,  
Professor of Physical Training

REV. AMATUS J. SNEBELEN, S. J.,  
Modern Languages

ALEXIS J. VOORHIES, A. B., M. S.,  
Chemistry and Mathematics

REV. ANTHONY J. WESTLAND, S. J.,  
Mathematics and Physics

LOUIS J. WETTA,  
Economics

REV. LAWRENCE P. WHITE, S. J.,  
Classical Languages

CAPTAIN PETER R. YOUNGBLOOD,  
Instructor and Director of First Aid

**SPECIAL LECTURERS IN THE DEPARTMENT  
OF ECONOMICS**

---

HERBERT BAYLISS

General Manager, Louisiana Chamber of Commerce,  
Baton Rouge, Louisiana

“The Resources and Commercial Possibilities of Louisiana”

LACHLAN MACLEAY

Secretary, Mississippi Valley Association,  
St. Louis, Missouri

“The Economic Problems of the Mississippi Valley”

VERY REV. J. W. R. MAGUIRE

President, St. Viator's College

“The Problem of Organized Labor”

WALTER PARKER

Economist, Fenner and Beane,  
New Orleans, Louisiana

“The Fundamental Difference Between the New and Old  
Markets for Stock and Commodities”

“Trade Promises of the New World”

## LOYOLA SUMMER SCHOOL

---

### ADMINISTRATIVE OFFICERS

REV. F. D. SULLIVAN, S. J., Loyola University, President.

REV. JOHN W. HYNES, S. J., Loyola University, Director.

MARGARET E. CAREY, Loyola University, Registrar.

LEAH E. BERTEL, A. B., Loyola University, Secretary.

LAURIE OHLMEYER, Loyola University, Assistant Secretary.

GUY J. KNOBLOCH, Loyola University, Bursar.

MARY WALSH, A. M., Assistant Bursar.

---

### EXECUTIVE COMMITTEE

REV. F. D. SULLIVAN, S. J., Loyola University.

REV. JOHN W. HYNES, S. J., Loyola University.

REV. WILLIAM J. F. RUGGERI, S. J., Loyola University.

---

### FACULTY

REV. ORIE L. ABELL, S. J., Loyola University,  
Physics.

BRO. BARNABY, Brev. Sup., St. Paul's College, Covington, La.,  
French.

ALFRED J. BONOMO, A. M., LL. D., Assistant Dean of Loyola  
Law School,  
History and Social Sciences.

REV. ROBERT M. BROOKS, S. J., Loyola University,  
Latin.

REV. WALLACE A. BURK, S. J., Loyola University,  
History.

REV. MARTIN P. BURKE, S. J., Loyola University,  
Philosophy and Religion.

GERTRUDE BYRNE, A. M., New Orleans Normal School,  
History.

PETER C. CABRAL, A. M., Warren Easton Boys' High School,  
New Orleans,  
Spanish.

\*MARY H. CAREY, Ph. B., Joseph Kohn High School of Commerce,  
New Orleans,  
English.

REV. FRANCIS A. CAVEY, S. J., Loyola University,  
Philosophy.

\*JOHN V. CONNOR, Ph. D., Loyola University,  
Social Sciences.

EMMA P. COOLEY, Director of Vocational Guidance, New Orleans  
Public Schools,  
Social Sciences.

LAURA DISCON, A. M., John McDonogh High School,  
New Orleans,  
History.

MERCEDES DISCON, A. M., Isidore Newman Manual Training  
School, New Orleans,  
Mathematics.

REV. AUGUSTINE E. FIELDS, S. J., Loyola University,  
French.

REV. JOHN D. FOULKES, S. J., Loyola University.  
Education and Social Sciences.

REV. GEORGE A. FRANCIS, S. J., Loyola University,  
Chemistry.

---

\*Absent on leave.

MARIE L. HARDEL, Vice-Principal, Wm. O. Rogers School,  
New Orleans,  
Education.

REV. WILLIAM J. HARTY, S. J., Woodstock College, Woodstock,  
Maryland,  
English.

EDWARD HYNES, B. S., M. E., Assistant Superintendent, New  
Orleans Public Schools,  
Education.

ANNA F. KENNEDY, A. B., Principal, McDonogh No. 16 School,  
New Orleans,  
English.

LEO F. KUNTZ, Ph. D., Loyola University.  
Education.

ALICE A. LECKERT, A. M., Principal, McDonogh No. 16 School,  
New Orleans,  
English.

\*VIRGINIA V. LECLERE, Principal, Irmadale School, New Orleans,  
Education.

JAMES MARKEY, B. S., Loyola University,  
Chemistry.

REV. CLIFFORD A. McLAUGHLIN, S. J., Loyola University,  
English.

EDMOND L. MERILH, M. S., Loyola University,  
Biology.

JOHN W. MITCHELL, B. S. C., Loyola University,  
Social Sciences.

REV. ANDRE J. DE MONSABERT, S. J., Loyola University.  
English.

JESSIE C. MONTEJO, A. M., Loyola University,  
Spanish.

REV. JAMES J. O'BRIEN, S. J., Loyola University,  
History.

---

\*Absent on leave.

REV. EUGENE J. O'CONNOR, S. J., Loyola University,  
English.

REV. JOHN E. O'DONOHUE, S. J., Loyola University,  
French.

VIOLETT O'REILLY, A. M., Vice-Principal, Francis T. Nicholls  
Industrial School, New Orleans,  
Education.

RUBY V. PERRY, A. M., Principal, Joseph Kohn High School of  
Commerce, New Orleans,  
Education.

REV. WILLIAM J. F. RUGGERI, S. J., Loyola University,  
Latin.

MARY SCHREMP, A. M., John McDonogh High School,  
New Orleans,  
Mathematics.

ANGELA SERRANO, B. E., Washington School, New Orleans,  
Education.

REV. AMATUS J. SNEBELEN, S. J., Loyola University,  
French.

JOSEPHINE THOMAS, A. M., Principal, Frank T. Howard No. 1  
School, New Orleans,  
Education.

ALEXIS VOORHIES, M. S., Loyola University,  
Chemistry and Mathematics.

MARY A. WALSH, A. M., Principal, Crossman School,  
New Orleans,  
Education and Social Sciences.

REV. ANTHONY J. WESTLAND, S. J., Loyola University,  
Spanish.



## GENERAL STATEMENT

**History.**—In response to a general demand from the public and to meet the wishes of His Grace, Archbishop Blenk, the Jesuit Fathers opened a Catholic university in New Orleans in the Fall of 1911. This University is a part of the great Jesuit University System, which numbers an actual attendance of over fifty thousand students. Its aim is to put a heart and a conscience into secular instruction, and to vitalize knowledge by the influence of fundamental religious principles.

**System of Education.**—The Jesuit system of education aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. The whole man, mind, will and body must be developed.

The various courses offered by the University are open to students irrespective of creed, and the religious tenets of all are studiously respected. Nevertheless, the course of instruction in all branches supposes the existence of God, and man's entire dependence upon the Supreme Being. The pernicious effects of materialism, skepticism, rationalism, etc., will not be permitted to exercise influence in any course, professional or non-professional, nor will any statement or theory conflicting with Divine revelation be countenanced. Moreover, God's holy commandments will be esteemed and revered, and our young men will be taught a code of ethics which will acknowledge God's rights and supreme dominion over man.

**The Need of a College Education.**—Loyola University holds as a cardinal principle of sound education (and the common opinion of most educators on this point is being confirmed by the general demand of professional schools and even commercial organizations) that a college course following the completion of the regular high school, is the only adequate foundation for a successful career, whether in business or in a profession.

The graduate of the best standard high school is not fully trained; he cannot be fully equipped for life. His work has

been introductory; he has merely laid a foundation for real study and the serious pursuit of knowledge.

The college curriculum begins to build on this foundation. The problem is not one merely of books and subjects; it is pre-eminently one of training the young man to use his own mind and senses scientifically and thoroughly. With the purpose of his life's pursuit in constant view, such subjects are selected as will make him master of the great tools of education with which he must always work.

**Knowledge of Languages.**—One of the first requisites of a cultured man is the power of self-expression through the medium of language. A mastery of English in all its forms is essential, while the habit of reading and research through the volumes that crystallize the master thoughts of the world's greatest thinkers is a most potent factor in a man's future success. In this reading age, a man must be a trained reader and familiar with the best literature in his chosen field.

**Importance of the Classics.**—The classical languages are again coming into their own. The helpfulness of Latin and Greek in understanding scientific nomenclature; the necessity of some knowledge of the languages from which our own English was derived, as a means to understand our literature or to use our mother tongue with precision and force; the influence of the classic models of art and style in shaping our present day forms of culture and expression, and the inspiration and ideals that owe their life to the wisdom of the past golden ages of literature; these, and many other considerations are bringing thinking students back to the earnest pursuit of the treasures bequeathed to us by Greece and Rome.

**Scientific Attitude of Today.**—So rapidly has science forced itself upon the minds of the present generation that no student is qualified to hold his own in the world who does not equip himself with the fundamental methods and the general facts of the sciences of Biology, Physics and Chemistry.

Aware of this urgent need, Loyola University has just opened its new Science Building which is equipped to meet the exacting demands of modern progress.

Every opportunity is given to the student to gain a general knowledge of the sciences, or to specialize in that particular science which he may deem most useful in his later life.

The College of Arts and Sciences has added to its curriculum a highly specialized course in Chemistry, leading to the degree of Bachelor of Science in Chemistry. The purpose is to give fundamental and technical instruction not alone in Chemistry but also in other subjects naturally germane and pertinent to the theory and working knowledge of modern chemical engineering.

Therefore, a set of studies has been mapped out in complete accord with approved practice of the best chemical schools. Yet there is included the essentials of a liberal education—and above all, the study of philosophy, mother of sciences and main-spring of all learning.

The chemical industry is growing fast in Louisiana. Sugar factories, petroleum refineries, alcohol distilleries, paper mills—these are a few of our plants that need men technically trained for chemical control. And it is believed that the future holds many more opportunities along these lines. The proximity of the tropics, with their constant need of sugar chemists, is additional encouragement to those ambitious to succeed in this field.

This course should make a deep appeal to those who want an immediately visible technical training along with the general, liberal and broadening education of the Jesuit system.

**Business Training.**—The College of Arts and Sciences has also added to its curriculum a specialized course in Commerce and Finance, leading to the degree of Bachelor of Science in Economics. It does this in answer to the demand of business men for specially trained executives in the different branches of business.

The course mapped out for this degree will give to the student a broad view of the field of business and, at the same time, equip him for the various executive posts of modern day business. In addition to a thorough course in economics, business administration and the other important branches of business, it affords the student a thorough training in mental philosophy and Christian ethics.

At the completion of this course, in addition to obtaining the degree, the student will also be prepared to take the State Certified Public Accountant's examination.

**Philosophy, the Key of Knowledge.**—It has been demonstrated that the gathering of mere information or the storing of scattered facts of science, history and literature, does not make the educated and cultured man. The mind's innate thirst for all truth and the foundation of truth, forces it to pursue its inquiry into the near and remote causes of this wonderful universe. To link together the findings of science, to solve the riddle of created things and to understand the purpose and destiny of life, this is the truth which the mind seeks. Through a sound course of philosophy one learns to use his intellectual powers in discussing the vital questions of the day and comes to have a broad and deep outlook upon life and reverence for the great principles by which life grows to its perfect goal.

**Character-Building and Moral Training.**—Wonderful as is the function of developing the human mind, more tremendously vital is the essential duty of education to form the character and ideals that will be reflected in a truly moral and ethical life. The University is particularly attentive to the influences and environments which so strongly influence the moral habits being formed at this time, and every effort is made to imbue the mind with correct principles, motives and ideals of right conduct.

The University is convinced that without religion there can be no solid foundation for ethical character or moral conduct. It strives to cultivate a right conscience in its students towards the discharge of their civil, social and religious duties. The cultivation of the Christian virtues and the fulfillment of each one's religious obligations, are insisted upon.

The Catholic students are required to attend the classes in Religion, to be present at the chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month.

## BUILDINGS

**Location.**—Loyola University is admirably situated in the the garden district of the City of New Orleans, on St. Charles Avenue, opposite Audubon Park. Many street car lines pass close to the University, making it easy of access from all parts of the city.

The whole neighborhood about the University is the choicest residence portion of the city. Students may easily obtain room and board with private families within a few blocks of the campus. Many families make a special effort to cater to the University students. The rates are reasonable, while many of the charms of home life with its protection and stimulus to study and gentlemanly behavior, are thus afforded by responsible people who feel a personal interest in the students' health, study, and pleasure.

**Architecture.**—The buildings of the University group are of the Tudor-Gothic style of architecture, and by their graceful, open outlines and their majestic expanse form one of the most striking pictures of architectural splendor to be seen in the Southland. The buildings are of oriental brick of blended colors, trimmed in grey sandstone or terra-cotta. All of the group buildings are new and strictly fireproof.

**Louise C. Thomas Hall.**—This building is devoted to the Faculty, and to such associations as work for the growth, development, and wider influence of the whole University. It is the gift of Mrs. Louise C. Thomas, whose generous benefactions have been a stimulus to religious and educational development in New Orleans.

**Marquette Hall.**—This magnificent structure of four floors, 200x65 feet, is the main building of the University. It is the home of the College of Arts and Sciences, and serves temporarily for the Law School.

**The McDermott Memorial Church.**—This is perhaps the most impressive piece of architecture in the city. It stands in its grandeur and solemnity at a most commanding point on the Boulevard, and its massive tower forms the background of the most artistic views to be had from any point in Audubon Park.

The church is the gift of Miss Kate McDermott in memory of her brother, Thomas McDermott. The interior furnishings and decorations are the gifts of special donors.

The wonderful Calvary scene which forms the altar, hewn from the purest Carrara marble by Italian artists, is the gift of Mr. Lawrence Fabacher, K. of St. G. The other marble altars are gifts of Mrs. E. J. Bobet, Mrs. Wm. P. Burke, Mrs. J. Douglas, Mrs. Josephine Burke Palmer and Mrs. George Swarbrick.



The interior of the church has been frescoed by the Jesuit artist, Brother Schroen. The arrangement of the figures, the choice of tints, the exquisite touches in the mosaics and windows, give a thrill of pleasure to the aesthetic sense.

The chimes of thirteen bells in the church tower, which pour out the sacred and patriotic airs to be heard for miles around, are the gift of Mrs. E. J. Bobet, who also presented the exquisitely carved pulpit recently erected in the chancel.

**The Nicholas D. Burke Seismological Observatory** is one of the attractive features of the Science Department. The graceful building, in keeping with the general style of architecture, is a pretty memorial to an old alumnus, erected by his family which has been a generous supporter of the University from its beginning. This building contains the vertical and horizontal seismographic instruments of the Wiechert astatic type, by which New Orleans receives its first news of earthquakes and disturbances on the surface of the globe. This observatory is one of many controlled by the Jesuit colleges and universities in all parts of the world, in the interest of seismological and meteorological science.

**Bobet Hall.**—The new \$300,000 Science Building, which is being devoted to chemistry and allied subjects, has been completed and in use since September, 1924.

The latest scientific equipment has been installed. The general chemistry laboratory, 65 by 45 feet, accommodates 204 men, in two sections of 102 at one time. The biological and bacteriological laboratory, of the same dimensions, accommodates 234 students in three sections of 78 at one time.

The Pharmacy department occupies the whole top floor of the new building. Large laboratories and lecture halls are provided with the most modern equipment. Besides, Pharmacy students will have the use of equipment in the general chemistry and bacteriological laboratories on the third floor.

The Dental School has temporary but spacious and well equipped quarters in this building.

**Law.**—The Law department has purchased the Lemann property at the corner of Calhoun Street and St. Charles Avenue. It is hoped that soon the Law School will be built on this beautiful site.

**New Stadium.**—The new Athletic Stadium, the gift of Mr. B. S. D'Antoni, stands beyond the group of University Buildings, close to Freret Street. It has proved its value as an asset to college life during the athletic seasons of the last few years. The turtleback football field is covered with Bermuda grass and is pronounced by experts from all parts of the country as one of the finest fields in the United States.

Between the football stadium and Bobet Hall, a very fine baseball field has been laid out. A modern grandstand and attractive clubhouse equipped with lockers and showers make this sport attractive to both spectators and participants.

The Gymnasium Building affords a spacious court for basketball. It has special rooms for visiting teams, shower baths, and offices for the athletic department.

## EQUIPMENT

The University has spent within the last few years nearly \$125,000.00 in increasing its scientific equipment.

**Physics.**—The University is well supplied with all the instruments and materials for a thorough course in general college physics, and for advanced and special courses in mechanics, heat, electricity, magnetism, sound, and light. The students' laboratory is outfitted with apparatus of the finest quality and instruments of the highest precision, making it possible for the students themselves to perform all experiments with the accuracy and thoroughness demanded of university work in physics.

Besides the usual array of equipment necessary for demonstration and laboratory work in the regular course of college physics, there are very many additional instruments of the best design and the utmost accuracy, opening up fields in the study of physics not ordinarily embraced in college courses.

A partial list of apparatus includes: a standard meter, fine cathetometers, barometers of various types, pendulums of all kinds, apparatus for determining coefficients of elasticity and rigidity, Jolly balances, Atwood's machine, micrometer microscopes, standard thermometers, Boyle's law apparatus of standard and special forms, precision balances, mechanical rotary vacuum pumps and pressure pumps, land pumps, adiabatic calorimeter, electrically driven tuning forks, complete set of organ pipes, Helmholtz resonators, kymograph, oscillograph, standard cells and resistances, Wheatstone bridges of finest

makes, potentiometer, standard condensers, Evans dynamo-electric equipment, motors and generators, static machines, X-ray equipment, radio equipment, optical disc, lenses of all kinds, microscopes, spectroscopes, wave-length meter, telescopes, polariscope, projection lanterns of best makes with all accessories, cable testing apparatus, current rectifiers and transformers, induction coils, etc.

There is a supply of alternating current, one phase and three phase, and a 7 h. p. motor-generator set for delivering direct wherever needed.

**Chemistry.**—The new Science Building with its many chemical laboratories and lecture rooms is the last word in modern scientific equipment for the teaching of chemistry in its many branches. It has all facilities for thorough and efficient teaching both by demonstration and by laboratory work; and its outfitting is the embodiment of the best features that could be found in the best chemical schools of the country. Compressed air is supplied throughout the building, and in some of the laboratories the individual desks are supplied with direct and alternating electric current. Direct and forced ventilation, efficient fume chambers, generous spacing of laboratory tables, commodious lockers, maximum daylight illumination; these are some of the things that make for pleasant and fruitful laboratory work under optimum conditions.

There are special research laboratories for advanced work. Besides the various materials and apparatus required for the ordinary courses in inorganic and organic chemistry, qualitative and quantitative analysis, physical and physiological chemistry, there are many special instruments of accuracy and precision.

Among the equipment in this building, there are polariscopes, colorimeters, Abbe refractometer, furnaces of all kinds, electric drying ovens, microscopes, spectroscopes, centrifuges, water stills, blast lamps, finest balances, platinum ware, etc.

**Bacteriology.**—The equipment of this laboratory has grown year by year, until now it has every convenience for experimental and research work, as well as for the regular courses. This department is in the Science Building, where new laboratory tables of special design are installed. The laboratory has capacity for 234 students in three sections of 78 at one time.



## BEQUESTS AND GIFTS

The rapid growth of the University in all departments is making more evident each year the absolute need of more buildings for class rooms and laboratories.

By the greatest economy the Jesuit Fathers have saved for the University many thousands of dollars which would have been consumed in overhead expense and in salaries. Besides, the generosity of all the members of our various faculties have made it possible for the University to get the maximum of efficiency with the minimum of expense.

But such savings cannot supply the abundant means necessary for immediate expansion. The University, therefore, must look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education for the generous contributions and large donations which will enable the University to continue its building program and to put aside an endowment to safeguard the efficiency of the means of education and the teaching staff.

The University earnestly begs all those who believe in placing college education within the reach of every American boy or girl, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education, that they come to the assistance of Loyola University by giving financial as well as moral support.

Among those who have by bequests aided the University in its great work, stand prominent Mr. and Mrs. E. J. Bobet, and Mr. and Mrs. W. J. Vincent. The University is very grateful for this kind and needed remembrance and trusts that such splendid example will enkindle imitation.

**Donations.**—Donors are requested to make their donations, legacies, and bequests in the proper legal form to—

“Loyola University, New Orleans, Louisiana,”  
which is the legal and corporate title.

One may specify the purpose or use to be made of the gift, and this intention will be scrupulously observed. It is well to state whether the sum is for *Building* and *Equipment* or for *Endowment* as the latter must be invested and only the accruing interest may be used.

## SCHOLARSHIPS

Many bright and ambitious boys of approved moral character are debarred from the opportunity of entering college to prepare for a professional career, because they have not sufficient funds.

The University on the one hand is most anxious to assist each deserving boy in acquiring a higher education; but, on the other, it depends on the small income from tuition fees to keep up the departments. The University, therefore, must look to generous benefactors who, in their charity, wish to help native sons in this most valuable way by supplying funds necessary to care for a boy's tuition.

*A Perpetual Scholarship* is founded when an endowment of \$2500.00 is set aside for this purpose.

*A Course Scholarship* represents an amount which will cover the tuition of one student during his four years of college. The sum of \$500.00 may be deposited or \$125.00 may be paid annually.

*An Annual Scholarship* is provided by the yearly donation of \$125.00.

Scholarships cover the tuition fee only. The holder of the scholarship must pay the other fees at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during a semester are unsatisfactory.

The President and Faculty wish to express their grateful appreciation of the generosity of those who have already founded scholarships, and to urge others to increase this charitable fund for the benefit of the deserving boy.

The following are scholarships which have been placed at the disposal of the University:

The W. P. Burke Scholarships (three).

The Rev. Francis X. Twellmeyer, S. J., Scholarship.

The Rev. A. E. Otis, S. J., Scholarship.

The Rev. A. Biever, S. J., Scholarship.

The Louisiana State Councils of K. C. Scholarships (seven).

The St. Ignatius Scholarship founded by Miss E. S. Fitch.

The St. Ignatius of Loyola Scholarship.

The Men's Sodality of Jesuits' Church Scholarship.

The Francis Xavier Wegmann Scholarship.

The Virginia Bobet Scholarship.  
The Louise Thomas Scholarship.  
The Albert J. B. Lapeyre Memorial Scholarship.  
The Ladies' Marquette Auxiliary Scholarship.  
The Mrs. Josephine Burke Palmer Scholarship.

## STUDENT ORGANIZATIONS

**Sodality of the Blessed Virgin Mary.**—The purpose of the Sodality is to develop Christian character under the protection of the Mother of Christ, and to train young hearts and minds to works of mercy and charity. No student can be admitted to the Sodality unless he has proven himself to be of exemplary moral character, full of the Christian spirit, and an earnest student.

**The Student Council.**—Officers of the various classes and departments, elected by the students, form a Council for the fostering of true college spirit and the promoting of student activities, whether athletic, social, scholastic or religious. Only such students are eligible to the position of class officers or members of the Student Council whose manly, moral character and standard of scholarship make them distinguished among their fellow students. The election to be valid must be ratified by the Faculty.

**Debating Club.**—Students of the College of Arts and Sciences must participate weekly in exercises of public speaking. To further this activity among the students and to develop special oratorical talent, the Loyola University Debating Club has been formed and conducts debates with colleges and universities in various sections of the country.

**Thespian and Literary Society.**—The purpose of the Thespians is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year. Members are encouraged to write plays of varying length and scope. These, if they show sufficient merit, are produced by the Club at one or another of its appearances.

**Glee Club.**—Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club

takes an active part in the public entertainments and assemblies of the University and has a schedule of concerts which it gives each year, both for public receptions and for radio programs over the Loyola Broadcasting Station, WWL.

**University Band.**—Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are expected to be regular and prompt in attendance at the appointed rehearsals. Opportunities for public performances are offered during the course of the year.

**Student Publications.**—The students of the University, under faculty supervision, issue two publications, the Maroon, a bi-pointed directly by the President of the University, and he in turn appoints his editorial staff. The business management is in the hands of the students. Thus, their various duties in the editorial, reportorial, advertising and subscription departments render them familiar with phases of life outside of college that will be of benefit to them in their future careers.

### STUDENT EXPENSES

All fees must be paid at the beginning of the school year. The tuition may be paid in two installments, but this must be done at the beginning of each semester.

At the time of registering, each student must obtain a card admitting him to the classes on his schedule. This card must be signed by the Bursar.

Unless all indebtedness is promptly paid, no card will be issued and the student will not be admitted to regular classes nor be allowed to take any examinations.

It is the duty of each student who applies for registration to come prepared to meet his financial obligations according to these rules. The University is unwilling to make exceptions for any student.

Students who live outside of New Orleans can obtain pleasant rooms in the neighborhood for from \$10.00 to \$15.00 per month. The University is equipped with a very fine modern cafeteria, where the students can take their meals at reasonable rates. The University does not conduct student dormitories.

**List of Fees**

Matriculation Fee	
First year only, payable before Sept. 23.....	\$ 5.00
Registration Fee	
Each year, payable before Sept. 23.....	5.00
*Tuition Fee	
First semester, payable September 23.....	62.50
Second semester, payable February 3.....	62.50
Science Laboratory Fees	
Biology laboratory.....	20.00
Chemistry laboratory.....	20.00
Physics laboratory.....	20.00
Microscope rental.....	10.00
Breakage Fees	
General fee.....	5.00
Biology laboratory.....	5.00
Chemistry laboratory.....	10.00
Physics laboratory.....	5.00
General Fees	
Library Fee .....	5.00
Athletic Fee.....	10.00
Student Activities Fee.....	8.00
Graduation Fee.....	25.00

All fees are payable September 23, except the Graduation fee, which must be paid on May 1 in the year of graduation.

In case a student withdraws from the University and makes application for refund during the first ten days of instruction as scheduled, the total amount of his fees for the work dropped, except the matriculation fee, will be refunded. If application is made after this ten-day period and before the middle of the semester, a rebate of one-half of the fees, except the matriculation fee, will be made. After the middle of the semester, no rebate will be allowed. In no case will any part of the matriculation fee be refunded.

The Athletic fee entitles the student to admission to all athletic events and to the privilege of participation in athletic activities on the campus.

---

\*If the semester tuition fees are not paid within two weeks of the dates here specified, the regular rate of interest will be charged and the student will be ineligible for examinations.



The Student Activities fee covers subscriptions to the Maroon and The Wolf.

The Graduation fee includes rental of cap and gown.

Students are urged to provide their own microscopes. Should they choose to rent one from the University, they will pay an annual fee of \$10.00 for the use of same.

Each student may have an individual locker for \$2.00 a year.

A fee of \$2.00 payable in advance will be charged for every examination taken out of course.

The Breakage fee will be administered and refunded according to the regulations of the college. Out of it is taken a charge for damage, loss or injury to materials, apparatus or property; and the distribution of this charge is made to individuals or classes, according to circumstances.

A student may request a transcript of credits earned at the University. No charge is made for the first transcript, but a fee of \$1.00, payable in advance, will be charged for each succeeding copy.

## ADMINISTRATION

The college year begins on September 23 and includes thirty-six weeks, divided into two semesters of eighteen weeks. There is a Christmas and Easter recess as indicated in the college calendar.

**Attendance.**—All students must attend assemblies, class room and laboratory exercises regularly. They will be charged with all absences except such as are incurred through University action. Students who are absent from exercises the day preceding or the day following any college recess or vacation will be marked with two absences for each exercise missed, unless permission has been previously asked for in writing and granted by the Regent.

A student will be dropped from a course when the number of his absences in the course in a semester equals three times the number of weekly periods of the course.

Cases of absences due to serious illness or other extraordinary causes must be referred to the Faculty Committee on Discipline.

Absence from a test that has been duly announced will be marked as two absences in that subject, unless a satisfactory excuse has been previously approved by the Regent.

Excused absences do not exempt from tests, quizzes, or written work required during the period of absence. The responsibility for making up work or taking omitted test rests wholly upon the student, and he should arrange with the professor for taking these tests, etc. Failure grade will be given where this is neglected.

If a student is tardy three times, or tardy once for more than fifteen minutes, he incurs an absence.

**Discipline.**—The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of his Alma Mater that the exercise of proper self-control will come from his own convictions and free determination. Rules and regulations of the college are meant as a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. These rules require regular and punctual attendance at all scheduled exercises, obedience to college customs and regulations, serious application to study, and blameless conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.

**Examinations.**—Quarterly examinations in all subjects are held. Written tests may be given at the discretion of the professors and quizzes are frequent. The result of the quarterly examinations, combined with the grade for the student's class work, will determine the final or passing grade for the semester. A student who has failed to take tests or quizzes or to hand in his assigned work will be given an incomplete grade.

The passing grade in the College of Arts and Sciences is 70. The student attaining this grade or above receives credit for the number of semester hours allowed for that portion of the course.

A grade between 55 and 70 is a Condition. This condition may be removed by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives the full credit

of semester hours, but the highest average allowed for his permanent record for this subject is 70. If the student fails in the examination, the condition becomes a failure, and the course must be repeated.

Students absent from any examination, unless for the very gravest of reasons, approved by the Regent, will receive a failure grade in that course.

For each conditioned examination and for each examination taken out of course, a fee of \$2.00 will be charged.

### ADMISSION

The College of Arts and Sciences requires for admission the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course. The major portion of the secondary school course presented by a student for admission should be definitely correlated with the curriculum to which he seeks admission. (See "Specific Entrance Requirements," page 34.)

All candidates for admission must offer fifteen units in acceptable subjects. No student will be admitted except on presentation of an official transcript of credits from the high school last attended. Credentials which are accepted for admission become the property of the University and are kept permanently on file. Blank forms for entrance certificates may be had on application to the Registrar. Certificates must be made out and signed by the principal or other recognized official of the school and mailed by him directly to the Registrar.

Applications for admission, accompanied by proper credentials, should be presented to the Registrar at least one month before the opening of the semester. The University reserves the right to refuse to admit any student whose preparatory work is of such grade as to create a doubt regarding his ability to pursue college work successfully.

Satisfactory testimonials of good moral character must be presented by all applicants for admission. Students wishing to transfer from another college or university must present a certificate of honorable dismissal.

### METHODS OF ADMISSION

#### I. *As a Regular Student*

Admission as a regular student to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved



high school; (2) by examination; (3) by probation; (4) by transfer from another institution of higher learning.

1. **Admission by Certificate.**—Admission without examination on certificate is granted to students from secondary schools accredited by any recognized standardizing agency, or by the State Board of Education, or by the State University of the state in which the high school is located.

2. **Admission by Examination.**—An applicant who is not entitled to enter on certificate must take the entrance examinations in the following subjects: English, History, Language, Mathematics and Science. These examinations are held on September 16-17. Applications for these examinations should be made to the Registrar of the University at least two weeks in advance of the opening date. The fee for such examinations is \$2.00 each.

3. **Admission by Probation.**—An applicant who has graduated from a four-year, non-accredited high school will be admitted without examination on probation for one semester on the special recommendation of the principal, provided the applicant, in his high school course, has fully completed the required units for admission to the University and has maintained an average of 10 per cent above the passing mark.

4. **Admission to Advanced Standing.**—Advanced Standing will be given, at the discretion of the Committee on Undergraduate Studies, to an applicant who fulfils the high school requirements for admission and who presents a transcript from the proper official of another institution of accredited collegiate rank. Such credits are granted conditionally and will become final only after the student does satisfactory work in the Loyola College of Arts and Sciences.

Students applying for Advanced Standing should have a full transcript of their credits sent to the Registrar of the University in advance of their registration.

## II. *As a Special Student*

Applicants over twenty years of age may register as special students for particular studies, without satisfying the general

entrance requirements, provided their previous preparation fits them for the courses they wish to pursue. By virtue of their classification special students are not eligible for any degrees. They may ultimately become candidates for a degree, however, by completing the admission requirements of the college in which they are registered.

### ENTRANCE PROCEDURE

Applicants for admission to the University should state the school or department they desire to enter and should have the principal of the high school last attended send their credentials to the Registrar of Loyola University. Application forms for admission by certificate may be had on application to the University. If a student has any doubt about his ability to meet the entrance requirements, it is recommended that he send his credentials immediately after graduation from high school, so that any deficiencies may be made up by summer work.

No student will be permitted to matriculate until the Committee on Undergraduate Studies has approved the units offered, and recommended the student for registration.

### MATRICULATION AND REGISTRATION

**New Students.**—New students should observe the following procedure:

1. They should have their credentials on file in the Registrar's office before the day of registration.
2. When credentials have been approved, they should pay their matriculation fee to the Bursar.
3. On presentation of the matriculation receipt to the Registrar, they will receive a *Matriculation Card*, which they retain.
4. They should then fill out their *Registration Card*, which is left in the Registrar's office.
5. They will then receive a *Schedule Card*, which they should fill out after consultation with one of the Student Advisers.

6. They should present the *Schedule Card*, after approval, to the Bursar and receive from the latter a charge slip of tuition and other fees.
7. On payment of these fees to the Bursar, they will receive from him an *Admit Card* to the various courses on their approved schedule.
8. They should present the *Admit Card* to each of their professors, who will affix his signature to same and enter the student's name on the class roll.
9. They should return the *Admit Card*, properly signed by all their professors, to the Registrar within three days after the opening of classes.

**Old Students.**—Old students should follow the same steps as new students, with the exception of paying the matriculation fee.

No student will be considered duly registered unless his cards are signed by the proper officials, nor will he receive any credit for work for which he is not properly registered.

**Changes in Registration.**—After the first week, changes in registration will be permitted only for good reasons and with permission of the Dean. A charge of \$1.00 is made for each change.

## ENTRANCE REQUIREMENTS

**I. General Entrance Requirements.**—Applicants for admission to the College of Arts and Sciences must have satisfied the general entrance requirements, namely, fifteen acceptable high school units. Of these, three must be in English, two in Mathematics and one in History. The other nine units must be chosen from the list of elective units on page 36.)

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This definition assumes that the length of a school year is thirty-six weeks, that a period is from forty to sixty minutes in length and that a subject is pursued for four or five periods a week. Laboratory periods must be twice the length of lecture periods.

II. **Specific Entrance Requirements.**—An applicant, besides meeting the general entrance requirements, must also satisfy the specific entrance requirements of the college or of the course for which he wishes to register. These latter will be found on the following pages. While no deficiencies are allowed in the general entrance requirements, an applicant with two course deficiencies in the specific entrance requirements may be admitted, on condition that he remove these course deficiencies before the beginning of the Sophomore year.

*List of Specific Entrance Requirements*

1. COLLEGE OF ARTS AND SCIENCES

A. Arts Course

Subject—	Entrance Units
English .....	3
Latin .....	3
Algebra .....	1
Plane Geometry.....	1
History .....	2
Science .....	1
Electives .....	4

B. Science Course

Subject—	Entrance Units
English .....	3
Algebra .....	1½
Plane Geometry.....	1
Solid Geometry.....	½
Foreign Language.....	2
History .....	2
Science .....	1
Electives .....	4

C. Economics Course

Subject—	Entrance Units
English .....	3
Algebra .....	1½
Plane Geometry.....	1
Foreign Language.....	2
History .....	2
Electives .....	5½

## 2. SCHOOL OF DENTISTRY

Subject—	Entrance Units
English .....	3
Algebra .....	1
Plane Geometry.....	1
*Science .....	1
History .....	2
Electives .....	7

\*The Science should be Physics, Chemistry  
or Biology—Physics preferred.

To be admitted to the first year class of the School of Dentistry, an applicant must have satisfactorily completed four years of high school work in a recognized high school, and must have complied with the regulations concerning college work which are given with the pre-dental course, on page 44.

## 3. SCHOOL OF LAW

Subject—	Entrance Units
English .....	3
Algebra .....	1
Plane Geometry.....	1
Foreign Language.....	2
History .....	2
Electives .....	6

To be admitted to the first year class of the School of Law, an applicant must be at least eighteen years of age, must have satisfactorily completed four years of high school work in a recognized high school, and must have complied with the regulations concerning college work which are given with the pre-legal course, on page 43.

## 4. SCHOOL OF PHARMACY

Subject—	Entrance Units
English .....	3
Algebra .....	1
Plane Geometry.....	1
Science .....	1
Electives .....	9

To be admitted to the first year class of the School of Pharmacy, an applicant must be at least seventeen years of age and must have presented "evidences of the satisfactory completion of four years of high school work or its equivalent." (Proceedings of the American Association of Colleges of Pharmacy, 1928. By-Laws, Article 6, No. 5.)

III. **Elective Units.**—Enough electives must be chosen from the following group to complete the fifteen units required. The following table shows the minimum and maximum amount of entrance credit allowed in each subject:

	Units Acceptable
Language	
English .....	3 — 4
Latin .....	2 — 4
Greek .....	2 — 3
French .....	2 — 3
German .....	2 — 3
Spanish .....	2 — 3
Mathematics	
Algebra .....	1 — 2
Plane Geometry .....	1
Solid Geometry .....	$\frac{1}{2}$
Trigonometry .....	$\frac{1}{2}$
Science	
Biology .....	1
Chemistry .....	1
Physics .....	1
Botany .....	$\frac{1}{2}$ — 1
Zoology .....	$\frac{1}{2}$ — 1
Physiology .....	1
Physiography .....	1
General Science .....	1



## History

Ancient History .....	1
Medieval and Modern History.....	1
English History .....	1
American History .....	1
American History and Civics .....	1 - 1½

## Miscellaneous

Drawing .....	1 - 1½
Manual Training .....	1 - 2
Domestic Science .....	1 - 2
Music .....	1

Other subjects counted towards graduation by a recognized high school may be accepted under this group. But not more than three units can be offered from the Miscellaneous or Vocational group.

## UNDERGRADUATE DEGREES

The College of Arts and Sciences confers the following Baccalaureate degrees:

Bachelor of Arts (A. B.) when the principal sequence is Latin and Philosophy. Not less than sixteen semester hours of Latin will be accepted for the A. B. degree.

Bachelor of Philosophy (Ph. B.) when the principal sequence is in the general cultural subjects of Philosophy, Literature and Education.

Bachelor of Science (B. S.) when the principal sequence is Science and Mathematics.

Bachelor of Science in Chemistry (B. S. in Chemistry) when the principal sequence is Chemistry in all its essentials, over a period of four years.

Bachelor of Science in Economics (B. S. in Economics) when the principal sequence is Economics, Accountancy and business subjects, over a period of four years.

**Combined Courses.**—A student who has completed, without conditions, the Junior year in the College of Arts and Sciences and has met the requirements of his Major and Minor studies for a Bachelor's degree, may enter upon his professional studies and receive his degree in Arts or Sciences after the completion of such work in the professional school as will be con-

sidered the equivalent of the credit necessary to obtain the desired degree. Not more than thirty-two semester hours of professional work may be counted toward a Bachelor's degree. No student who has not made a full year of residence in the College of Arts and Sciences will be considered a candidate for a Bachelor's degree. In all Combined Courses students should still be registered in the College of Arts and Sciences. The following courses may be combined for the Baccalaureate degrees:

*Arts and Law.*—A student who has satisfactorily completed three full years of work in the Bachelor of Arts Course or in the Bachelor of Philosophy Course (96 semester hours and 96 credit points) and has fulfilled the prescribed courses for a Baccalaureate degree and the requirements of Major and Minor sequence and of one year's residence in the College of Arts and Sciences, may elect courses in the School of Law to the amount of thirty-two semester hours and thus complete the work for the collegiate Bachelor's degree.

*Sciences and Medicine.*—A student who has satisfactorily completed the Junior year of the Bachelor of Science Course (96 semester hours and 96 credit points) and, besides the prescribed subjects of the pre-medical course, has majored in science, will be eligible for the Bachelor of Science degree on the satisfactory completion of one year in an approved Medical School. A statement of the successful completion of a full year's work, without a condition or failure, accompanied by an official transcript of the work and grades, is required. The student will be eligible for a Bachelor of Science degree under the usual conditions.

*Sciences and Dentistry.*—A student who has satisfactorily completed three years in the Bachelor of Science Course (96 semester hours and 96 credit points) may enter the School of Dentistry, and on the successful completion of the Senior year of Dentistry may receive the Bachelor of Science degree on fulfilment of the usual conditions.



## REQUIREMENTS FOR GRADUATION

**General.**—The conditions for the Baccalaureate degrees are the following:

1. The satisfactory completion of the four years' course leading to the degree for which the student is a candidate.
2. A written thesis of approximately 3500 words approved by the Dean of the College and presented on or before April 1st of the year in which the degree is expected to be conferred.
3. In order to be accepted in fulfilment of any requirement for a degree, all work must be completed with at least grade "D" (70-76), and the general average of the work must be of grade "C" (77-84), or higher.
4. The payment of all indebtedness, including the graduation fee, in advance.
5. No student shall be considered a candidate for a degree if he has any deficiencies at the beginning of the second semester of his Senior year.

All applicants for a degree should file their applications on or before the fifteenth of April of their Senior year.

**Amount of Work.**—In order to receive a Baccalaureate degree, a student is required:

1. To complete 128 semester hours of work and to secure 128 credit points, that is, an average rating of "C" grade or better in all subjects.
2. A certain amount of prescribed work must be done. (See "Subject Requirements," page 41.)
3. In selecting the elective work, a Major and a Minor must be chosen and completed. (See below.)
4. Free electives, which afford opportunity either for broader culture or for greater specialization, as the student may choose, must be taken to the amount required to complete the 128 semester hours.

**Major and Minor.**—Every student at the beginning of his Junior year must arrange his elective work to center around some subject or department. This department is called his Major. Heads of the Departments of the College of Arts and Sciences with the Dean will assist the student in choosing his Major and Minor and in planning a concentrated course for his Junior and Senior years. Student should consult these Advisers at the time of registration, before the opening of classes, and they should report to them periodically of the progress being made.

For graduation a student must present at least twenty-four semester hours for his Major and eighteen semester hours in a related subject of the same group for his Minor.

Each student will elect his Major in one department of the following groups, and the Minor in another department of the same group closely related to his Major subject:

**GROUP I**

ENGLISH  
FRENCH  
SPANISH  
GERMAN  
LATIN  
GREEK

**GROUP II**

ECONOMICS  
EDUCATION  
HISTORY  
POLITICAL SCIENCE  
PHILOSOPHY  
SOCIOLOGY

**GROUP III**

CHEMISTRY  
PHYSICS  
MATHEMATICS  
BIOLOGY

Candidates for the degree of Bachelor of Arts or Bachelor of Philosophy must choose their Major subject from Group I or Group II.

Candidates for the degree of Bachelor of Science must choose their Major subject from Group III.

Candidates for the degree of Bachelor of Science in Chemistry must choose their Major subject from Group III.

Candidates for the degree of Bachelor of Science in Economics must choose their Major subject from Group II.

**Subject Requirements.—**

## (a) Prescribed Subjects for the A. B. Degree

	Sem. Hrs.	Yr. Hrs.
English .....	16	8
Latin .....	16	8
Philosophy .....	16	8
Modern Language or Greek.....	12	6
Chemistry } .....	10	5
Physics } * .....		
Biology } .....		
History .....	12	6
Mathematics .....	6	3
Religion †.....	8	4
Public Speaking .....	4	2

## (b) Prescribed Subjects for the B. S. Degree.

	Sem. Hrs.	Yr. Hrs.
English .....	16	8
Philosophy .....	16	8
Modern Language .....	12	6
Chemistry } .....	20	10
Physics } ‡ .....		
Biology } .....		
History .....	6	3
Mathematics .....	16	8
Religion †.....	8	4
Public Speaking .....	4	2

## (c) Prescribed Subjects for the Ph. B. Degree.

	Sem. Hrs.	Yr. Hrs.
English .....	16	8
Philosophy .....	16	8
Modern Language .....	12	6
Chemistry } .....	10	5
Physics } * .....		
Biology } .....		
History .....	12	6
Mathematics .....	6	3
Religion †.....	8	4
Public Speaking .....	4	2

## (d) Prescribed Subjects for the B. S. in Economics Degree.

	Sem. Hrs.	Yr. Hrs.
English .....	16	8
Philosophy .....	16	8
Modern Language .....	12	6
Principles of Economics .....	6	3
Other Economic or Commercial Subjects .....	21	10½
Accounting .....	22	11
Mathematics .....	4	2
Commercial Law .....	3	1½
Religion †.....	8	4
Public Speaking .....	4	2

## (e) Prescribed Subjects for the B. S. in Chemistry Degree.

	Sem. Hrs.	Yr. Hrs.
English .....	16	8
Philosophy .....	16	8
Modern Language .....	12	6
Chemistry .....	42	21
Physics .....	18	9
Mathematics .....	16	8
Religion †.....	8	4
Public Speaking .....	4	2

\* Elect one course in Science.

† All Catholic students are required to take Religion.

‡ Elect two courses in Science. For his degree, the student must, moreover, meet the Major and Minor requirements.

**Quality of Work.**—The grades of the student are regularly given in numbers on a percentage scale. When, however, for general grading purposes or as a report of a student's work, letters are used, these letters will have the following meaning:

Above Passing	Below Passing.
A 93-100 Excellent	E 55-69 Conditioned
B 85- 92 Good	F 0-54 Failed
C 77- 84 Fair	I.....Incomplete
D 70- 76 Passed	X.....Absent

A candidate for a degree must present not only the required quantity of work, but he must attain a certain standard of excellence in his work, especially in his Major field. For this reason the candidate for a Bachelor's degree must present, in addition to the 128 semester hours of credit, 128 credit points for quality of work, or an average mark in all subjects of C or better.

Credit points are earned in the following manner: For the grade of A in a given course, the student receives *three* times as many credit points as semester hours credit allowed for that course; for a grade of B, *twice* as many credit points as semester hours; for the grade of C, *just as many* credit points as semester hours. For the grade of D, semester hours are allowed, but no quality credit.

### CLASSIFICATION OF STUDENTS

A Freshman must have twenty-five semester hours and twenty-five credit points before he may become a Sophomore; a Sophomore must have fifty-eight semester hours and fifty-eight credit points before he may become a Junior; a Junior must have eighty-eight semester hours and eighty-eight credit points before he may become a Senior.

### COURSES PRELIMINARY TO PROFESSIONAL STUDIES

**Pre-Law Course.**—In accordance with the standards of the Association of American Law Schools and the American Bar Association, students entering upon Law must have completed "one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the state where the Law School is located." (Handbook of the Association of American Law Schools, 1928. Article 6, ¶2).

The details of this entrance requirement as laid down by the professional school which a student plans on entering must determine his schedule of preliminary work.

The particular program approved by the Law Department of Loyola University is the following:

## First Year

Subject	Sem. Hrs.
English .....	8
*Latin .....	8
*Modern Language .....	6
History .....	6
Economics .....	6
Sociology .....	6
Religion .....	2
Public Speaking .....	2
* Latin or Modern Language must be taken.	

## Second Year

Subject	Sem. Hrs.
English .....	8
*Latin .....	8
*Modern Language .....	6
History .....	6
Economics .....	6
Philosophy .....	8
Religion .....	2
Public Speaking .....	2
* Latin or Modern Language must be taken.	

**Pre-Dental Course.**—The Dental Educational Council of America requires "the completion, in addition to fifteen units of secondary school education, of one year (thirty semester hours) of collegiate pre-dental education which shall include not less than six semester hours of English, six semester hours of chemistry, six semester hours of biology or zoology, and physics, either secondary or collegiate, equivalent to one secondary school unit." (Handbook of the Dental Educational Council of America, December, 1926. Article 2, ¶1.) This requirement is to be met at Loyola University by the following schedule:

Subject	Sem. Hrs.
English .....	6
Chemistry .....	10
Biology .....	10
Educational Psychology .....	6
Drawing .....	2
Religion .....	2



## GRADUATE WORK

**Master's Degree.**—A candidate for the Master's degree must have a Bachelor's degree from a standard college and must devote one year exclusively to resident graduate work. Applicants who have received their Baccalaureate degree from some college or university other than Loyola University must present a full transcript of their undergraduate work.

If the candidate's whole time is not devoted to graduate study, two years, distributed over four part-time sessions, will ordinarily be required.

Twenty-four semester hours of resident work are required, made up of lectures and seminars, and a thesis in the Major subject.

This thesis must be typewritten, double spaced, on standard eleven-inch paper, and must contain about 5000 words.

The candidate must have a reading knowledge of one foreign language other than that studied as Major or Minor courses.

The candidate must be prepared to pass examinations, written or oral, or both, as may be required in the field of his Major and Minor subjects.

## COURSES OF STUDY

### DEPARTMENT OF ACCOUNTANCY

- 1-2. Accountancy; Constructive. 8 Sem. Hrs.  
Fundamental principles in their actual business applications. Elements of single and double entry bookkeeping. Methods of recording and presenting facts. Opening and closing books. Laboratory problems.  
Mr. Mitchell.
- 3-4. Accountancy; Advanced. 8 Sem. Hrs.  
Advanced work. Private and public accountancy. Difference between bookkeeping and accountancy. Interpretation of facts in a scientific manner. Proprietorship, partnership, and corporation accounting. Profits and losses. Laboratory problems and exercises.  
Mr. Mitchell.
- 5-6. Accountancy; Advanced. 6 Sem. Hrs.  
Advanced business analyses. Classification of assets and liabilities. Bases of valuation. Special examinations and investigations. Special statements. Mergers and consolidations. Estate accounting. Practical accounting problems.  
Mr. Mitchell.
- 7-8. Cost Accounting. 3 Sem. Hrs.  
Prime cost factors. Departmentalization. Material, labor and factory burden. Determination of the cost of production for purpose of fixing sales prices. Allocation of costs.  
Auditing and C. P. A. Review. 3 Sem. Hrs.  
Principles of Auditing. Auditor's responsibility. Testifying before courts and regulating bodies. Special classroom preparation for the Certified Public Accountant's examination. Review of past questions. Application of principles to actual field problems.

Professor will be announced later.

**DEPARTMENT OF BIOLOGY**

- 1-2. Botany. 5 Sem. Hrs.

Plant life dealing with the general principles of the Cryptogams and Phanerogams; their gross and microscopic structure, functions and modifications. Ecological characteristics are carefully treated.

- Zoology. 5 Sem. Hrs.

Animal Life. This course is planned with a view to give the student a fundamental knowledge of the structure, functions and relationships of animal organisms. Studies are made of a graded series of invertebrate and vertebrate types, culminating in detailed study of the Mammalian type, stress being laid on their comparative anatomy and physiology. An intensive study of the cell is made in regard to its structure, division, germinal cell, maturation, fertilization and cleavage.

Mr. Merilh.

**DEPARTMENT OF CHEMISTRY**

- 1-2. General Inorganic. 10 Sem. Hrs.

Fundamental principles of chemistry; the laws of chemical action, and a description of the metallic and non-metallic elements and their compounds.

A detailed study of the metallic elements and their salt formations, solution, ionization, precipitation and qualitative analysis.

Mr. Markey.

- 3-4. Elementary Organic. 5 Sem. Hrs.

Discussion of important compounds of aliphatic and aromatic series and preparation of typical compounds.

- Qualitative Analysis. 5 Sem. Hrs.

Detection of the common cations and anions, based on the application of the chemical principles of equilibrium, ionization, solubility product, hydrolysis, complex ions, oxidation and reduction.

Fr. Francis.

- 5-6. Inorganic Quantitative Analysis. 8 Sem. Hrs.

Gravimetric and volumetric methods.

Mr. Voorhies.

- 7-8. Physical Chemistry. 4 Sem. Hrs.  
A general survey of the subject. Treatment of the laws of chemical phenomena—the gaseous, liquid and solid state of matter.  
The course treats of Thermo Chemistry, laws governing chemical changes and Electro Chemistry.  
Mr. Voorhies.
- 9-10. Industrial Chemistry. 4 Sem. Hrs.  
The chemical engineering profession—its field and opportunities. The modern factory, etc.  
Electrolytic deposition of copper, zinc, nickel, tin, silver, gold and other metals.  
Mr. Voorhies.
- 11-12. Technical Methods of Analysis. 8 Sem. Hrs.  
The laboratory work includes analysis of sugar, steel, industrial products and food. Students who qualify may substitute more advanced work for any of these exercises.  
Mr. Voorhies.
- 13-14. Advanced Organic Chemistry. Adv. Lab. 10 Sem. Hrs.  
A study of the methods for detecting the different groups in organic compounds and the identification of unknowns.  
Organic synthesis and training in organic laboratory technique.  
Fr. Francis.
- 15-16. Elementary Biological Chemistry. 10 Sem. Hrs.  
A study of the chemical constituents of the body. The chemistry and functions of the carbohydrates, fats, proteins, vitamins and mineral elements of foods.  
Fr. Francis.

## DEPARTMENT OF CLASSICAL LANGUAGES

### Section I.—Greek

- 1-2 Demosthenes, Homer, Euripides. 8 Sem. Hrs.  
Demosthenes, Olynthiacs, I, II, III. Homer, Selections from the Iliad. Euripides, Hecuba.

Grammar: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

Fr. Brooks.

- 3-4 Demosthenes, Sophocles. 8 Sem. Hrs.

Demosthenes, *De Corona*. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake. Sophocles, *Oedipus Tyrannus*, translation, dramatic analysis, scansion.

Fr. White.

- 5-6 Aeschylus, St. Basil, Aristophanes, Pindar. 8 Sem. Hrs.

Aeschylus, *Agamemnon*. St. Basil, *Classical Literature*. Aristophanes, *Birds*, or *Frogs*, or *Wasps*,—Pindar, *Olympic Odes I, II, VI, VII*.

Fr. White.

## Section II.—Latin

- 1-2. Cicero, Virgil, Horace. 8 Sem. Hrs.

Cicero: *Pro Archia*, *De Signis*, *Second Philippic* or *Pro Marcello*.

Virgil: *Aeneid*, Book II, V, VI or IX.

Horace: *Ars Poetica*.

Rapid review of the syntax of moods and tenses.

Review of Latin prosody.

Fr. Brooks.

- 3-4. Cicero, Horace, Juvenal. 8 Sem. Hrs.

Cicero: *Pro Lege Manilia*, *Pro Milone*.

Horace: *Epodes*, *Satires*, *Epistles*, *Carmen Saeculare*.

Juvenal: *Satires*.

Advanced syntax.

Fr. White.

- 5-6. Cicero, Livy, Tacitus. 8 Sem. Hrs.

Cicero: Select philosophical works.

Livy: Books XXI, XXII.

Tacitus: *Germania*, *Annales*, *Agricola* (for sight reading).

Advanced composition.

Fr. White.

**DEPARTMENT OF ECONOMICS****1-2. Economic History of U. S. 3 Sem. Hrs.**

The outstanding industrial and financial facts of U. S. History. Economic aspects of colonization and the English colonial policy. The Industrial Revolution. Transportation. Currency and banking. Public lands. Population and labor. Slavery and the South. Tariffs. Private and public finance. Physical resources and conservation.

**Labor Problems. 3 Sem. Hrs.**

Labor as a factor in production. The emergence of the labor problem in U. S. and England. Industrial unrest: unemployment, industrial hazards, employment of women and children, hours of labor, and compensation. Labor Unionism. Legislation. Employers' Associations. Arbitration and methods of industrial peace.

Mr. Connor.

**3-4. Principles of Economics. 6 Sem. Hrs.**

A survey of the more important problems arising under modern industrial conditions. Economic structures and functions. Value and prices. Supply and demand. Money and monetary systems. Credit and banking. Nature and scope of monopoly. Trusts. Production. Distribution. Consumption.

Mr. Connor.

**5-6. Business Mathematics. 4 Sem. Hrs.**

Designed to give first year Commerce students a thorough knowledge of business computations in use today. These calculations cover such factors as profits, sales, interest, discount, taxes, weighted averages, progressions, annuities, amortization, and depreciation.

Mr. Adams.

**7-8. Money and Banking. 3 Sem. Hrs.**

Qualities and functions of money. Monetary systems. Nature, functions, and instruments of credit. Principles of commercial and trust banking. Federal Reserve system. Agricultural credit. Investment banks. Stock exchanges. Commercial paper houses.

Mr. Wetta.



## Investments.

3 Sem. Hrs.

The fundamentals of good investments. Analyses of corporation reports. Classification of investment securities. Interpretation of financial statements of bond issuing companies. Machinery of bond distribution.

Mr. Schroeder.

## 9-10. Corporation Finance.

4 Sem. Hrs.

Forms of business enterprise. Promoters. Conditions and laws of incorporation. Underwriting. Working capital. Distribution of dividends. Financial plan for operation. Failure and reorganization. Relation of shareholders, creditors, and general public to the corporation.

Mr. McCloskey.

## 11-12. Business English.

4 Sem. Hrs.

The general principles of business correspondence. Emphasis on structures and content of different types of business letters. Practice writing with assigned problems to handle.

Mr. Mitchell.

## 13-14. Marketing and Merchandizing.

Outline of the present day methods of marketing and merchandizing. Analysis of marketing situations. The function of the middleman. The cooperative movement. Agricultural products, raw materials, and manufactured goods on the market. Retail types and store location. Retail store problems and management.

Mr. Mitchell.

## 15-16. Commercial Law.

3 Sem. Hrs.

Fundamental ideas of law in general. Contracts; legal and equitable remedies on breach of contracts. Business forms. Agencies. Sales of property. Real and personal property. Corporations and partnerships. Insurance and banking laws.

Mr. Gaudet.

## Business Statistics.

3 Sem. Hrs.

Collection, analyses, and presentation of statistical data. Barometers of business in forecasting business conditions. Plotting of graphs to be used for executive control.

Mr. Adams.

## 17-18. Transportation. 6 Sem. Hrs.

History of transportation. Methods of transportation: steam railroad, electric railway, and inland waterway. Principles of rate making. Public control and railway legislation.

Professor will be announced later.

## 19-20. Advertising. 3 Sem. Hrs.

Fundamental principles of advertising. Layouts and writing of advertising copy. Advertising agencies and mediums. Advertising forms. Application of psychology to various types of advertising. Practical observations in the field.

## Salesmanship. 3 Sem. Hrs.

Relation of selling to advertising. Motives for buying and analyses of customer habits. Suggestion and personality. Sales demonstrations. Practical observations in the field.

Mr. McCloskey.

## 21-22. Latin American Markets. 2 Sem. Hrs.

A study of the history and economic development of the Latin American republics. A discussion of our commercial relations with Central and South America. The economic problems of each country and the possibilities of United States trade expansion to these centers.

Mr. Duron.

## DEPARTMENT OF EDUCATION

## 1-2. History of Modern Education. 6 Sem. Hrs.

The Renaissance and humanistic studies; effects of the Reformation; Catholic reaction; the Jesuits and higher education; a survey of systems, movements and tendencies in educational ideas and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries; recent and contemporary educational thought and tendencies in England, France, and Germany, and especially in the United States. Lectures, reading and investigations of special problems.

Mr. Kuntz.

## 3-4. General Psychology. 6 Sem. Hrs.

A course in Major Psychology, laying a scientific foundation for the discussion of educational problems. Explanation of the physiological basis of cognition, the cerebro-spinal nervous system.

Mr. Kuntz.

## 5-6. Educational Psychology. 6 Sem. Hrs.

A study of the processes of cognition, the meaning of faculties, the theory and methods of modern psychology. The problems of original tendencies, instincts, heredity; of attention, interest, memory, habit, in relation to education and class room methods.

Mr. Kuntz.

**DEPARTMENT OF ENGLISH**

## 1-2. Rhetoric and Composition. 8 Sem. Hrs.

The Freshman course in the essential forms of composition. A study of style in prose and poetry. Frequent exercises in English writing with particular attention to correctness of form, clearness of expression and force of diction.

Fr. de Monsabert.

## 3-4. Oratorical Composition. 8 Sem. Hrs.

A study of the principles of oratorical composition. Analyses of the world's masterpieces. Imitation of the best forms, and practice in preparing short addresses, speeches for occasion, debates and formal orations.

Fr. de Monsabert.

## 5-6. Poetry. 4 Sem. Hrs.

The principles and theory of poetry. Study and practice in standard verse-forms. Appreciation of selected poems. Contemporary lyric poets.

## The Short Story. 4 Sem. Hrs.

The theory and technique of the short story. Detailed study of the work of modern writers, and composition in this form in imitation of the best types.

Fr. O'Connor.

- 7-8. The Drama. 3 Sem. Hrs.  
 History and technique of the drama. Study of the classical forms and modern variations. Assigned readings and class discussions of selected plays from the Classical and Romantic schools.  
 Shakespeare and Sophocles. 3 Sem. Hrs.  
 An intensive study of Shakespeare's King Lear and Sophocles's King Oedipus. A comparison of their methods. The principles of literary analysis and appreciation.  
 Fr. O'Connor.
- 9-10. English Prose. 3 Sem. Hrs.  
 History of its development. The writers who produced the types of prose composition. A detailed study of the essay; the subjective, political, critical, historical, and philosophical essay.  
 Aesthetics and Literary Criticism. 3 Sem. Hrs.  
 The philosophical basis of aesthetics, the elements of taste, the theory of criticism, a survey of critical standards, a study of the chief schools of criticism and the works of the leading literary critics.  
 Fr. Crean.
- 11-12. History of English Literature. 3 Sem. Hrs.  
 A survey of the important epochs and literary leaders with a discussion of the effect on literature of the masterpieces of each period.  
 History of American Literature. 3 Sem. Hrs.  
 A survey of the development and growth of literature through the works of American writers.  
 Fr. Crean.

### DEPARTMENT OF HISTORY\*

- 1-2. History of Greece. 6 Sem. Hrs.  
 A study of the geography and environment of the Greek States; Greek government; the City State; education, learning, literature, art and philosophy of the Greeks; national characteristics and chief epochs and events of Grecian history, down to the conquest by Rome.  
 Fr. W. Burk.

## 3-4. History of Rome. 6 Sem. Hrs.

Origins of the Roman people. Rome: the early kings, the Republic, the Empire to its fall, with a study of Roman law and religion, art, literature, philosophy; influence of Roman institutions on modern civilization.

Fr. O'Brien.

## 5-6. English History. 6 Sem. Hrs.

Prehistoric Britain, Roman Britain, Anglo-Saxon Britain, Danish Conquest, Norman Conquest, the Angevin and Plantagenet kings, the Lancastrian, Yorkist and Tudor sovereigns to the death of Elizabeth, 1603; special insistence upon institutions, like Parliament and English law, which have influenced American institutions.

Fr. W. Burk.

## 7-8. English History. 6 Sem. Hrs.

From the accession of the first Stuart king, James I, to the present day, with special insistence upon the dynastic struggles of the seventeenth century and the building of the British Empire and its participation in the World War; present day problems.

Fr. O'Brien.

## 9-10. United States History. 6 Sem. Hrs.

Early inhabitants and Norse discovery; discovery by Columbus; subsequent Spanish, French and English conquests; colonization; Colonial Wars; Revolutionary War; period of Confederation; the Union and Constitution; War of 1812; War with Mexico; internal problems, especially the tariff and slavery, with Western expansion; causes of the Civil War, its progress and results.

Fr. W. Burk.

## 11-12. United States History. 6 Sem. Hrs.

From the Reconstruction to the present day; Reconstruction processes and problems; development of the West; National problems and parties; Spanish-American War; the World War; present day national problems.

Fr. O'Brien.

## 13-14. Special Topics in Medieval European History.

6 Sem. Hrs.

These topics deal with events, movements, and institutions of the Middle Ages and are, consequently, a topical study of Medieval History. Special stress is laid upon all events, movements and institutions which had a direct bearing upon the Church, as, v. g., the origin and development of the Papacy, the influence and temporal power of the Popes, the Holy Roman Empire, the controversies with regard to investitures, medieval religious life, the Mendicant Friars and their work, medieval universities, the medieval concept of representative government, the Babylonian Captivity of the Papacy, the Great Schism, the Protestant Revolt of the Sixteenth Century, the Catholic Reaction or Counter-Reformation, missionary enterprise in Asia and America, etc. The Middle Ages—its movements, ideals and institutions,—being intimately bound up with the Church, no proper appreciation of these times can be had without a study of the Church which motivated them.

Fr. W. Burk.

---

\*All these courses are not offered each year but are rotated in a two-year cycle.

**DEPARTMENT OF MATHEMATICS**

## 1-2. College Algebra.

4 Sem. Hrs.

Progressions, Binomial Theorem, Logarithms, Interest, Choice, Chance, Series, Variables, Determinants, etc.

Fr. Westland.

## 3-4. Plane Trigonometry.

3 Sem. Hrs.

Functions, Goniometry, Computation of Triangle, Solution of Trigonometrical Equations, DeMoivre's Theorem.

Fr. Westland.

Plane Analytic Geometry.

3 Sem. Hrs.

Different Systems of Coordinates, Point, Straight line, Conics, Higher Plane Curves.

Mr. Voorhies.



- \* 5-6. Spherical Trigonometry and Solid Analytic Geometry. 4 Sem. Hrs

Napier's Rule, Gauss's formula, L'Huilier's formula, the Astronomical Triangle, application to nautical and astronomical problems. Loci in space, surfaces of revolution, ruled surfaces.

- 7-8. Differential Calculus. 3 Sem. Hrs.

Review of Algebraic notions used in Calculus, definitions of limits, derivatives, differentials, differentiation of algebraic and transcendental functions, successive derivatives, problems in maxima and minima, curvature, envelopes, evolutes, partial differentiation, Taylor's and McLaurin's Series, application to surfaces and twisted curves.

- Integral Calculus. 3 Sem. Hrs.

Integration of algebraic and transcendental functions, geometrical, physical and chemical applications, mechanical integration, integration of infinite series, successive integration, centre of mass, moment of inertia.—Successive and partial integration. Mr. Adams.

- \* 9-10. Differential Equations. 3 Sem. Hrs.

Solution of homogeneous equations, singular solutions, solutions of equations of second order and second degree, partial differential equation, solution of equations of higher degree and order.

- Theory of Equations. 3 Sem. Hrs.

Descartes's rules, Sturb's theorem, Lagrange's and Newton's methods of solution of equations, solution of equations by radicals, Cardan's formula, Vandermonde's principle, graphical solution of equations, introduction to theory of groups.

- \* 11-12. Theory of Probability and Statistics. 3 Sem. Hrs.

Determination of the measurement of probability, calculation of probability, the law of error, physical and geometrical applications, extension to several dimensions, laws of frequency, history of statistics, the statistical method based on Calculus, simple and complex tables. Averages, principle of increased uniformity of statistics.

---

\*Will be offered if registration is sufficient.

**DEPARTMENT OF MODERN LANGUAGES****Section I. French**

- 1-2. Elementary French. 6 Sem. Hrs.

Grammar review: Careful drill in pronunciation. The rudiments of grammar including the inflection of the regular and more irregular words. Writing from dictation. Syntax of cases, moods and tenses. Order of words in the sentence.

Text: Chateaubriand's *Les Aventures du dernier Abenegerage*. Maistre's *Les Prisonniers du Caucase*. Written themes based on authors.

Fr. Fields.

- 3-4. Intermediate French. 6 Sem. Hrs.

Reading, conversation, prose composition.

Texts: Maistre's *Le lépreux de la cité d'Aoste* and *La Jeune Sibérienne*. Selections from Chateaubriand, René Bazin, Henri Bordeaux and Bourget.

Fr. O'Donohoe.

- 5-6. Advanced French. 6 Sem. Hrs.

The study of the French novel and of French poetry.

Texts: René Bazin, Henri Bordeaux, Paul Bourget, Pierre L'Hermite.

A study of French oratory and of the French drama.

Texts: Bourdaloue, Massillon, Bossuet, Corneille, Molière, Racine.

Fr. de Monsabert.

- 7-8. Literature of the Romantic Period. 6 Sem. Hrs.

A study of the lyric poetry and of the prose of this period.

Fr. de Monsabert.

**Section II. Spanish**

- 1-2. Elementary Spanish. 6 Sem. Hrs.

Selection from Spanish authors and weekly themes based on these selections. Practice in simple conversation.

Home reading: *Cuentos Hispano-Americanos*; Alarcon's *El Capitan Veneno*.

Text: Garner's *Essentials of Spanish Grammar*.

Fr. Snubelen.

- 3-4. Intermediate Spanish. 6 Sem. Hrs.  
 Zaragueta and Quintano's Balboa.  
 Home Reading: Valera's *El Pajaro Verde* and Calderon's *La Vida es Sueno*. Practice in advanced composition and fluent conversation.  
 Text: Garner's *Essentials of Spanish Grammar*.  
 Miss Montejo.
- 5-6. Advanced Spanish. 6 Sem. Hrs.  
 An advanced course devoted to commercial correspondence and the study of classical Spanish literature. Practice in Spanish commercial correspondence and discussions conducted in Spanish.  
 Miss Montejo.
- 7-8. Spanish Drama of the Golden Age. 6 Sem. Hrs.  
 Brief review of the history of the Spanish drama, with special reference to the works of the founders: Lope de Rueda, Lope de Vega, Calderon de la Barca.  
 Miss Montejo.

## DEPARTMENT OF PHILOSOPHY

- 1-2. Logic. 2 Sem. Hrs.  
 Classification and use of ideas and terms. Judgments and propositions. The laws of the syllogism. Inductive and deductive reasoning.  
 Epistemology. 2 Sem. Hrs.  
 This course will embrace a study of the possibility, nature, sources and criteria of certitude. Special attention will be given to the teaching of different schools of philosophy on these subjects, particularly those of Bacon, Hobbes, Locke, Berkeley, Descartes, Kant, Fichte, Schelling, Hegel and Comte.  
 Fr. Cavey.
- 3-4. Ontology. 2 Sem. Hrs.  
 The notion and transcendental properties of Being. Substance and accidents. Analysis of causes. The causation of the order of nature.  
 Cosmology. 2 Sem. Hrs.  
 The mechanical and scholastic theories of the universe; the scientific and philosophical aspects of a mechanical theory are specially emphasized. Dynamic Atomism.  
 Fr. Cavey.

## 5-6. Psychology. 2 Sem. Hrs.

Scientific idea of life. Morphology and physiology of the cell. The human organism and its functions. Philosophic definition of life. Anatomical and physiological aspect of sensation and movement. Psychological aspect of movement. Origin of life. Theory of Evolution. Rational life. Acts and faculties peculiar to man. The intellect and will. Comparative psychology of animal and man. Origin of man. Immortality of the soul.

## Theodicy. 2 Sem. Hrs.

This course treats of the idea of God, the proofs for the existence of God, the attributes of God, the divine action in the universe, providence.

Fr. M. Burke.

## 7-8. Fundamental Ethics. 2 Sem. Hrs.

The intrinsic difference between moral good and moral evil. The moral law. The subjective criterion of morality. The sanction of the moral law.

## Special Ethics. 2 Sem. Hrs.

Rights and duties. Rights of the individual, the family and the state. Origin of the state and of civil authority. The rights and limitations of civil authority.

Fr. M. Burke.

**DEPARTMENT OF PHYSICS**

## 1-2. General Physics. 10 Sem. Hrs.

Mechanics, sound, light, heat and magnetism. Lectures 3 hours, Laboratory 4 hours per week, both semesters.

Fr. Westland.

## 3-4. Advanced Physics. 8 Sem. Hrs.

A more mathematical treatment of mechanics, molecular physics, light and heat. Lectures 3 hours per week, both semesters. Advanced Laboratory course 4 hours per week, both semesters.

Fr. Abell.

## 5-6. Electricity and Magnetism. 8 Sem. Hrs.

Electricity, magnetism, radioactivity, the electron theory. Lectures, 3 hours per week, both semesters.

Advanced laboratory work in electricity and magnetism, 4 hours per week, both semesters.

Fr. Abell.

**DEPARTMENT OF PUBLIC SPEAKING**

- 1-2. Principles of Vocal Expression. 1 Sem. Hr.

Practical training in the fundamentals of effective speaking. Methods of breathing, articulation, pronunciation, inflection; qualities of voice; purity and flexibility of tone. Gesture and Technique of Action. 1 Sem. Hr.

Poise, posture, movement, gesture; interpretation of emotions; expression, ease, grace, and effectiveness of delivery. Fr. de Monsabert.

- 3-4. Argumentation and Debate. 2 Sem. Hrs.

Practical training in collecting materials, outlining briefs, arranging arguments, preparing speeches and rebuttal. Manner of conducting debate; parliamentary procedure.

Fr. O'Connor.

**DEPARTMENT OF RELIGION**

- 1-2. Apologetics. 4 Sem. Hrs.

Revelation in general; Christian Revelation; the Gospels—authentic, genuine documents. Christ—the Messiah, the Son of God, true God. The Church of Christ—an infallible teaching body with full jurisdiction to rule and sanctify. Primacy of Peter and his successors. Marks of the Church.

Fr. Brooks.

- 3-4. Moral. 4 Sem. Hrs.

The essential constituents of moral acts. Conscience. The nature and properties of law; violations of law. Obligations in general and in particular. The Decalogue. Theological virtues. Particular duties of states of life.

Fr. M. Burke.

- 5-6. Dogma. 4 Sem. Hrs.

Creation, the spiritual world; the material world. Man and the Fall. Jesus Christ, the God-Man, the Redeemer. Method of Redemption; merits of the Redemption in man's regard. Grace and the Sacraments. Reward and punishment.

Fr. O'Connor.



## 7-8. Special Questions.

4 Sem. Hrs.

Repetition of Apologetics with fuller treatment. A consideration of special topics, such as: Relation between Church and State; the Inquisition; the Galileo case; Massacre of St. Bartholomew's Day; the bad Popes; the Higher Criticism; the Church and Civilization; the Church and intellectual culture, etc.

Fr. Crean.

**DEPARTMENT OF SOCIAL SCIENCES\***

## 1-2. Principles of Sociology.

6 Sem. Hrs.

The social experience of the individual. Typical group life. Kinds of groups. Features and functions of groups. Principles of group and individual activity. Current social movements and social processes recurring in all stable social groups. Social fallacies. General social interpretations; socialization, individualization, and idealization as the social cycle of life. American sociological literature.

Mr. Connor.

## 3-4. Social History.

6 Sem. Hrs.

History of social and industrial organizations, ancient and modern. Influence of Christian principles in revolutionizing government, laws and social practice. Religious, industrial and social guilds, (1) in pre-Christian, (2) in Christian eras. Social value of Mosaic laws and Christian practice. Labor and state paternalism or absolutism, before and after Christ. Pagan slavery and Christian liberty.

Mr. Connor.

## 5-6. Social Organization: Guilds.

6 Sem. Hrs.

The Guilds; their origin, development, principles and practices, and their influence on modern civilization. The peace, religious and merchant guilds of early Middle Ages. The craft and journeymen guilds; their nature, object, and jurisdiction; their regulation of quantity, quality, and price of production, and of economic distribution. Suppression of the guilds by Reformation and French Revolution. Application of guild co-operative principles to present day conditions.

Mr. Connor.



## 7-8. Sociological Aspects of Poverty. 6 Sem. Hrs.

Poverty and its background; inequality, competition, individualism, and weakened cultural forces. Formal and informal charity as a basic factor of relief. Principles of relief. Social reform. Principles and tendencies in social legislation in the United States.

Mr. Connor.

## 9-10. American Government. 3 Sem. Hrs.

American National Government. The historical background of the Federal Constitution and the political issues of the United States, and the organization and functions of the National Government. Local and State Government. Relation of State and Federal authority.

## Constitutional Law. 3 Sem. Hrs.

Fundamental principles of the United States Constitution viewed in the light of their history, development and application. The framing of the Constitution. Federal and State Powers. Amendments. Supreme Court. Constitutional limitations. Guarantees; Religious liberty. Prohibition.

Mr. Bonomo.

## 11-12. National Governments and International Relations.

6 Sem. Hrs.

This course is designed to give the student a knowledge of the various forms of government throughout the world, to enable him to compare them with our own. Questions of international importance, e. g., the Monroe Doctrine, Pan-Americanism, etc., are thoroughly explained and discussion encouraged.

Mr. Bonomo.

---

\*All these courses are not offered each year but are rotated in a two-year cycle.

## COURSES FOR PART-TIME STUDENTS

**General Statement.**—For the convenience of teachers and of others who have satisfied the requirements of college entrance, the University offers special courses in college subjects leading to the Baccalaureate degrees.

Students who have not satisfied the requirements for college entrance may enroll in these courses for the cultural value to be gained thereby, but credit will not be granted until the proper entrance credentials have been approved and placed on file.

This part-time work is offered in a Summer School, in a Saturday Course and in a Night Course.

**Summer School.**—Besides the ordinary college subjects, the Summer School offers special courses for teachers, consisting of Educational Psychology, Educational Measurements, Principles of Teaching, Special Methods, School Management, Observation and Practice Teaching, etc. The maximum number of semester hours obtainable in the Summer School is eight. Students' schedules must be approved either by the Director of the Summer School or by the Board of Advisers.

The Louisiana State Department of Education and the New Orleans School Board give credit to teachers for summer work done at Loyola University.

The Summer School begins on June 17, 1929, and continues for thirty-two days, exclusive of holidays. The registration for the Summer School will take place on June 13, 14 and 15, 1929.

**Saturday Course.**—On Saturdays, from nine to twelve, college courses are offered during a year of thirty-four weeks. Two semester hours, or one year hour, can be gained in each subject, and three subjects may be chosen.

The Saturday classes begin on October 5, 1929, and close on May 24, 1930. The registration for the Saturday classes will take place from 9 to 11 a. m., and from 2 to 5 p. m., September 28, 1929.

**Night Course.**—From seven to nine every night, except Saturdays and Sundays, the University offers special courses in college subjects during a session of thirty-four weeks. Two

hours each week are given in each subject (except Philosophy) for two semesters, making a total of four semester hours, or two year hours of credit for each subject. Philosophy is given four times per week for two semesters, making a total credit of eight semester hours, or four year hours, for the year. A student must limit the number of subjects taken by the leisure he has for home study. The schedule elected should be approved by the Dean. For further information on the above courses, see the special bulletins.

**Credit.**—As the subjects offered and the home work required are the same as in the regular College of Arts and Sciences, semester hours of credit are allowed according to the number of subjects successfully carried through a session.

The maximum number of semester hours that may be obtained in the Part-Time Courses is: In the Summer School, eight; in the Saturday Course, six; in the Night Course, twenty.

No credit will be given for any work which is a duplication of work already credited.

**Attendance.**—Regular attendance is required in every course. A student will be dropped from a course when the number of the absences in a course in a semester equals three times the number of weekly periods of the course. Cases of absences due to serious illness or other extraordinary causes must be referred to the Faculty Committee on Discipline.

Absence from a test that has been duly announced will be marked as two absences in that subject, unless a satisfactory excuse has been previously approved by the Regent.

Excused absences do not exempt from tests, quizzes, or written work required during the period of absence. The responsibility for making up work or taking omitted tests rests wholly upon the student, and he should arrange with the professor for taking these tests, etc. Failure grade will be given where this is neglected.

If a student is tardy three times, or tardy once for more than fifteen minutes, he incurs an absence.

**Residence.**—No student will be approved for a degree who has not spent one year (Senior year) in residence. Residence is measured by actual hours of attendance at classes conducted

by the professors of Loyola University in the College of Arts and Sciences.

**Registration.**—A part-time student must register in the same manner as a regular student. The same entrance units are required, and the official credentials must have been approved and be on file in the Registrar's office.

**Advanced Standing.**—Advanced Standing will be given, at the discretion of the Committee on Undergraduate Studies, to an applicant who fulfils the high school requirements for admission and who presents a transcript from a proper official of another institution of accredited collegiate rank. Such credits are granted conditionally and will become final only after the student does satisfactory work at Loyola.

Students applying for Advanced Standing should have a full transcript of their credits sent to the Registrar of the University in advance of their registration.

**Fees.**—All students registered in the college must pay the usual yearly registration fee of \$5.00.

The tuition fee for the Summer Session is \$15.00, regardless of the number of courses elected. The tuition fee for the Saturday Courses is \$20.00. The tuition for the Night Courses is as follows: For the first course of two hours per week, \$20.00; for each additional course of two hours per week, \$10.00 extra, up to \$50.00, which is the maximum fee.

In case a student withdraws from a course or from the University and makes application for refund during the first ten days of instruction as scheduled, the total amount of his fees for the work dropped, except the matriculation fee, will be refunded. If application is made after this ten-day period and before the middle of the semester, a rebate of one-half the fees, except the matriculation fee, will be made. After the middle of the semester, no rebate will be allowed. In no case will any part of the matriculation fee be refunded. No refund will be made unless application is made by the student to the proper authorities at the time of withdrawal.

## COLLEGE OF ARTS AND SCIENCES

## AT GRAND COTEAU, LA.

**Character of the College.**—Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the State, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued here form the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of from three to five years, then by four years of Theology in the School of Divinity and finally by one year devoted to ascetical study.

On admission to the Order, the prospective Jesuit spends his first two years in the "novitiate," a period of time during which his occupation is largely ascetical, and, therefore, non-academic in character. In order to keep up his intellectual interests, however, about three hours each day are devoted to study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. By far the larger number of the members of the Jesuit Order spend their entire lives in teaching or in school administration. Moreover, the "Scholastics," as members of the Order are called while they are still in training, are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies which lead to the priesthood. The teacher's training required for such a life of class room activity is begun in the College of Arts and Sciences at Grand Coteau.

In accordance with these purposes of the school, its enrollment is limited to the members of the Order.

**Requirements for Admission.**—The minimum entrance requirement to the College is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of col-



lege study. Due to the differences in previous preparation, private study under the most careful individual guidance as well as a modified tutorial method afford the student the fullest opportunity for self-development.

**Advanced Standing.**—Students who have already secured their degree or who have completed a portion of their college work may complete the studies required in a shorter time than the prescribed period. Under exceptional circumstances, the student may be required to take only courses in Education, so that he may comply with the prerequisites for teaching as demanded by law in the various States and by the prescription of the standardizing agencies.

**Organization and Courses.**—The College is administered by an Associate-Dean.

The courses offered in the College of Arts and Sciences at Grand Coteau are the same as those taught in the College of Arts and Sciences at the University.

Since the primary purpose of the school is the education of teachers, stress is laid upon pedagogical studies. The various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the "Ratio Studiorum"—the method of teaching which is traditional in the Jesuit Order. Practice classes are held bi-weekly, and the performances of the temporary teachers are subjected to criticism by both faculty members and the class.

A secondary purpose of the school, however, is to deepen the student's appreciation and love for the classical languages, and every effort is made to develop scholarly interest in these subjects on the part of those who show special aptitude.

**Examinations.**—Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.



## LIST OF GRADUATES

## A. B.

- 1856—Capdevielle, Auguste, M. D.  
Fréret, James (Architect)
- 1857—Fréret, Jules
- 1858—Dejean, Eugene  
Mouton, Edward  
Sheldon, William J.
- 1862—Capdevielle, Paul, Hon.  
Dufour, Elmore  
Fehrenbach, Edward  
Livaudais, A. E.
- 1863—Layton, Thomas, M. D.  
Sauvage, Edward  
Zeringue, Edmond
- 1868—Dufour, Edgar  
Ogden, Charles D., LL. B.  
Richardson, Eugene
- 1870—Capdevielle, Armand  
Skinner, Edward K., LL. B.,  
Hon.
- 1872—Buchanan, Benjamin, LL. B.  
Lavillebeuvre, Chas. A.,  
LL. B., Hon.
- 1881—Deville, Ernest P.  
Fisher, John B., LL.B., Hon.  
Mortimer, Robert  
Théard, Alfred
- 1882—Bayon, Henry, M. D.  
Finney, Mark L., M. D.  
Grace, Thomas E., LL. B.  
Moran, Thomas C.
- 1883—Bayle, Emile J., M. E.  
Buckley, Joseph P.  
Ross, Robert J.  
Sully, Charles L.
- 1884—Boissoneau, Andrew  
Dowling, James J., LL. B.  
Fitzpatrick, Andrew J.,  
LL. B., Hon.  
Wogan, Jules M.  
Rocquet, Albert P., M. D.
- 1885—LaVergne, Hughes J. de, LL. B.  
Marinoni, Ulysses P., LL.B.  
Puig, Felix G., LL. B.

## A. B.

- Soniat, Joseph M., M. D.  
Théard, Sidney L., M. D.
- 1886—Augustin, Numa J., LL. B.  
Bayle, Joseph  
Murray, Hubert  
Poché, Louis P.  
Reinerth, William  
Reiss, Paul L., M. D.
- 1887—Burke, Nicholas J.  
Crane, Judson J.  
Hanemann, Louis, M. D.  
Hartwell, Charles A.  
Maloney, Henry H., D. D. S.  
Maureau, Alphonse, L., Rev.  
S. J.  
Pleasants, George J.  
Reinerth, Emile A.  
Rivet, J. H. Chas., Ph. M.  
Wogan, Victor L. (Architect)
- 1888—Bernard, George R.  
Crane, Warren J.  
Chalaron, James F.  
De Mahy, Henry, M. D.  
Leppert, William J.  
Maloney, Rob't J., LL. B.  
Poché, Henry F.  
Poché, Oscar M., Rev., S. J.  
Rivet, L. Lucien  
Rocquet, Adolphe L.  
Roy, William F.  
Wogan, John A.
- 1889—Byrne, Charles  
Cahill, Alphonse  
Conery, Edward  
De Monsabert, A., Ph.M.  
Flemming, Alfred, LL. B.  
Hubert, Louis, LL. B.  
Landry, Maxime, M. D.  
Lincoln, Rixford, LL. B.  
Murray, John  
Souby, Andrew, Rev.

**A. B.**

- 1890—Barnett, Edward, LL. B.  
 Beven, Charles  
 Boisblanc, Louis  
 Coleman, John  
 Couret, Sidney, D. D. S.  
 Dunn, Joseph D.  
 Fernandez, Gabriel, LL. B.  
 Hanemann, Adolphe  
 Higgins, Edward  
 Hogan, Robert, LL. B.  
 Olivier, Victor  
 Socola, Giunio  
 Thiberge, Henry
- 1891—Bayle, Jules  
 Bonnemer, Charles, M. D.  
 Couret, Maurice, M. D.  
 Delery, Gaston  
 Derbés, Numa  
 Duggan, Joseph  
 Feaheney, William  
 Ferrandou, Edward  
 Hogan, William  
 Hubert, Joseph  
 Morgan, Gibbs  
 Reynés, Joseph
- 1892—Cabirol, Edmond  
 Cooper, Asahel, LL. B.  
 Devron, John, M. D.  
 Gelpi, Paul, M. D.  
 Gremillion, Cyriaque, M. D.  
 Landry, Arthur, LL. B.  
 Mauret, Albert, Rev.  
 McEnany, Vincent  
 Murphy, Edmund, LL. B.  
 Rightor, Edward, LL. B.  
 Thompson, Raymond  
 Vidrine, Eraste, LL. B.  
 Vidrine, Frederick
- 1893—Barnett, Wade  
 Bezou, Ralph  
 Carreras, James  
 Crabités, Pierre, LL. D.  
 Derbés, Albert  
 Fontaine, Juste, LL. B.  
 Thiberge, Narcisse, M. D.  
 Weilbaecher, August

**A. B.**

- 1894—Bellocq, Léon, Rev., S. J.  
 Bonemer, Albert  
 Brooks, Robert, Rev., S. J.  
 Landry, Henry  
 Mengelle, Victor  
 Michel, George A.  
 Ricau, Gustave  
 Schmitt, Joseph, Rev.
- 1895—Barland, David  
 Castelanos, Joseph  
 Darcantel, Guy, M. D.  
 Fernandez, Hugo  
 Friedrichs, Carl, LL.B., Hon.  
 Higgins, Francis  
 Kernion, George C. H., LL.B.  
 Lafargue, André, LL. B.  
 Murray, Clinton, M. D.  
 Redon, Sidney  
 Seemann, William, M. D.  
 Villars, René
- 1896—Aubert, Octave  
 Damiens, Hippolyte  
 DeGruy, Joseph  
 Delery, Joseph  
 Devereux, Van Wickle  
 Friedrichs, Ephraim, M. D.  
 Heath, Edward  
 Murphy, Lawrence  
 Ryan, William, Rev.  
 Schneidau, Charles, LL. B.  
 Vincent, Leo
- 1897—Cleary, James Andrew  
 Conery, William Peter  
 Couret, William Francis  
 DeFuentes, Bertie David  
 Forstall, Anatole Joseph  
 Hémard, Charles Alfred  
 Hutchinson, Daniel D., Rev.  
 S. J.  
 Hutchinson, Robert Joseph  
 Kathman, James Adam  
 Layton, Thomas Lawn, M.D.  
 LeBreton, Emile St. Mesme  
 Maloney, Robt. Emmet, LL.B.  
 Renshaw, Edmund Evan  
 Tête, Henry, M. D.

**A. B.**

- 1898—Broderick, Joseph  
 Dessommes, Louis Gabriel  
 Duchamp, Charles A., LL. B.  
 De Verges, Philip Jos., M.D.  
 Feaheney, Edward Joseph
- 1899—Walton, Robert Joseph  
 Flynn, Thos. Donovan, LL.B.  
 Torré, Peter (Architect)  
 Geary, William Joseph  
 Irwin, Edward Michael  
 Blanchard, Gustave Peter  
 Fréret, Theophilus Allain
- 1900—Avegno, Jean Bernard  
 Capdevielle, Paul  
 Couret, John Peter  
 Foley, Timothy, Rev., S. J.  
 Llambias, Gus. Alp., LL. B.  
 Nott, Albin James, B. E.  
 Walton, James Joseph
- 1901—Baudéau, Charles  
 Baudéau, George  
 Billaud, Henry  
 Breslin, Arthur  
 Crump, Horace, M. E.  
 Devron, William  
 Pascal, Gabriel  
 Roy, Harry  
 Romaguera, Frank, M. D.  
 Tierney, John  
 Tierney, Robert  
 Weilbaeher, Oswald, M. D.
- 1902—Ader, Henry, M. D.  
 Bassich, Joseph, Rev., S. J.  
 Burgunder, George  
 Donegan, John  
 Fréret, René  
 Gouaux, Frank, M. D.  
 Harris, William, M. D.
- 1903—Atkinson, Dudley  
 Carbajal, Joseph, Rev., S. J.  
 Dardis, Alexander  
 Dermody, Joseph  
 Flautt, Robert  
 Fleury, John, LL. B.  
 Friedrichs, Camille  
 Grehan, Austin, B. E.

**A. B.**

- Luria, Abram  
 McMurray, Henry, LL. B.
- 1904—Borman, Edward  
 Casey, Joseph, LL. B.  
 Cefalu, Dominic, B. E.  
 Flotte, Alcée  
 Mailhes, Lawrence  
 Moore, James  
 Perret, St. John, LL. B.  
 Perry, Francis E.
- 1905—Baudéau, Albert  
 Bordenave, Claude, M. D.  
 Couret, William  
 Duplantier, Robert  
 Luria, Edward  
 Prat, Fernand  
 Ransom, John  
 Simms, Benjamin  
 Théard, Delvaille, LL. B.
- 1906—Atkinson, Jesse W.  
 Colomb, Walter A.  
 Devlin, Philip A.  
 Elder, W. Henry  
 Larose, J. Browne, M. D.  
 Lejeune, Mare L., B. E.  
 Luck, Angelo J.  
 Mulledy, Walter F.  
 Renshaw, Donald  
 Romaguera, Emile A.
- 1907—Bodet, Roy E., M. D.  
 Buchler, Conrad A., LL. B.  
 Indest, Robert L.  
 O'Keefe, John A.  
 Roy, Percy A., Rev., S. J.  
 Théard, Albert L.
- 1908—Bell, Robert E.  
 Beltran, Basil R., M. D.  
 Casey, Byron J.  
 Commagére, Felix J.  
 Devlin, Thomas A.  
 Goodspeed, Burris J.  
 Luck, Percy L.  
 McMaster, Carey E.  
 Mottram, Harold M.  
 Mottram, T. Alva  
 Soniat, Theodore P.

**A. B.**

- Torré, Louis J.  
 White, A. Oliver  
 Williams, Augustus A., LL.B.  
 Wogan, John B.  
 1909—Claren, George V.  
   Clark, Russell, LL. B.  
   Dittman, Charles S., Jr.  
   Finney, John G.  
   Ford, George J.  
   Fourehy, Paul L.  
   O'Hara, William J., LL. B.  
   Pareti, Auguste J.  
   Young, George J.  
 1910—Baudéan, Henry L.  
   Devlin, John J. (Architect)  
   Gelpi, Marcel G.  
   Marks, Sumter D.  
   Perret, J. Maxime, M. D.  
   Robin, Labasse J., M. D.  
   Thompson, Basil J.  
   Tomes, Hadden C.  
   Brennan, John J.  
   Casey, Dennis A.  
   Cassegrain, Octave C., M. D.  
   Dubos, Louis J., M. D.  
   McMurray, Walter J.  
   Bonomo, Alfred J., LL. B.  
 1911—Troxler, Lucien J.  
   Waguespack, Herbert W., LL. B.  
 1912—Bassich, Raymond P.  
   Desforges, Edward T.  
   Diaz, René  
   Durel, Edward A.  
   Everett, Christie E.  
   Miller, Henry J.  
   Nicholls, Thomas C., LL. B.  
   Robin, Ernest J.  
   Seeman, C. L.  
   St. Paul, John J.  
   Tonglet, William A.  
   White, Robert Emmet, LL.B.  
   Ziegler, Charles W.  
 1913—Rault, Joseph M.  
   Bendrat, William K.  
   Gately, Tracy T.  
   Indest, Pointis E.

**A. B.**

- Killeen, Joseph L.  
 Robin, Olivier J.  
 Ward, Henry A.  
 1914—Macheca, George M.  
   Hammett, Henry L.  
   Landry, Sidney V.  
   Meric, Edward C.  
   Chopin, Pierre F.  
   Curtis, Henry B.  
   Gaudin, F. Wilfred  
   Torré Joseph P.  
   Burgoyne, John E.  
 1915—De Reyna, Milton R.  
   Roussel, William D.  
   Dayries, Provosty A.  
   Caire, Arthur A.  
 1916—Bernard, Gerard H.  
   Indest, Adolph W.  
   Jung, Theodore J.  
   Maduell, Henry J.  
   Sitges, Percy H.  
 1917—Tiblier, Sidney L.  
 1918—Fleuren, Hy. R., S. J.  
   Waguespack, Wilhelm J., Jr.  
 1919—Burke, W. P., Jr.  
   Gremillion, L. D.  
   Macheca, F.  
   Perrier, C. V.  
   Prevost, H. C.  
 1920—Scheneckenburger, W.  
   Smart, G. D.  
   Swoop, J. T.  
   Tardo, C. J.  
 1921—Fabacher, Raphael William  
   Furr, Carl Augustus  
   Hutchinson, Mo. St. Louis  
   De Gonzague  
   Weilbacher, Mo. M. Sera-  
   phine  
 1922—Blake, Sr. M. Augustine  
   Connelly, Sr. M. Cecelia  
   Dineen, Sr. M. Aquin  
   Dinneen, Sr. M. St. Edith  
   Hutchinson, Sr. M. DeRicci  
   Killeen, Sr. M. Vincent  
   Malone, Sr. M. Angela

**A. B.**

O'Farrell, Sr. M. Columba  
 O'Farrell, Sr. M. Kevin  
 O'Hara, Mo. Rose  
 Quaid, Sr. M. Joseph  
 Rivet, Mo. St. Claire  
 Williams, Sr. M. Magdalen

1923—Bodfish, J. Lancaster Brent  
 Bonn, Sr. Juliana  
 Casteix, Sr. M. Peter  
 Collins, Sr. M. St. Adrian  
 Delahunty, Sr. Gertrude  
 Englert, Sr. M. Elizabeth  
 Fay, Sr. Eymard  
 Hayes, Sr. Michael  
 Hinckley, Sr. M. St. Thomas  
 Jeanmard, Ernest  
 Mazerat, Sr. M. St. Liguori  
 Mulhern, Sr. M. Angela  
 O'Brien, Sr. M. Adeleith  
 Pollet, Sr. M. Imelda  
 Ray, Sr. M. Dominic

1924—Azar, Georges James  
 Barker, William Jack  
 Bonhomme, Sr. M. Bernard  
 Broussard, Andrew R.  
 Clarke, Sr. M. Gerard  
 Freeman, Sr. M. Elizabeth  
 Gilroy, Sr. M. Carmel  
 Hatrel, Sr. St. Chantel  
 Laine, Sr. M. Magdalen of S.H.  
 L'Hotellier, Sr. M. Eugenia  
 McKinney, Sr. St. Rose  
 McNair, Sr. Francis Borgia  
 Merkle, Sr. M. Almira  
 Mesguen, Sr. M. Thais  
 O'Boyle, Sr. St. Paul  
 O'Reilly, Violet Ellen  
 Pulle, Sr. M. Consuela  
 Scallan, Sr. M. Aloysius  
 Schoenberger, George C., Jr.  
 Segura, Sr. M. Teresa  
 Walsh, Mary A.  
 Winterhalder, Sr. Francis  
 Regis  
 Vosbein, Henry Michael

**A. B.**

1925—Brandt, Sr. M. Emmanuel  
 Discon, Sr. M. of St. Francis Regis  
 Guidry, Sr. Consuelo  
 Guidry, Sr. Stanislaus  
 Kennedy, Sr. Mary John  
 Laffan, Sr. M. Catherine  
 Lewis, Sr. M. Louis  
 Lynch, Sr. M. of St. Lua  
 McCarthy, Sr. M. Paul  
 McVicar, Sr. M. of St. Cyprian  
 Moore, Sr. Mary Cecelia  
 Olivier, Robert Louis  
 Tageant, Sr. Mary Charles  
 1926—Biguenet, Sr. Mary Alice  
 Braud, Sr. M. of St. Cecilia  
 Breaux, Sr. M. Benedicta  
 Brown, Beatrice  
 Dempsey, Harold A.  
 Denham, Mildred Burke  
 Doussan, Sr. Mary Agatha  
 Dubuisson, Rich. Lawrence  
 Frey, Sr. M. Aimee  
 Gillane, Annie Edna  
 Moore, Sr. Benedicta  
 Muller, Anthony N.  
 O'Sullivan, Sr. M. of St. Victorine  
 Poaers, Sr. Mary Justinan  
 Roden, St. Mary Cleophia  
 Schwitalla, Sr. Mary Gonzaga  
 1927—Bistes, Sr. Annunziata  
 Daniels, Sr. Loyola  
 Dardis, Joseph  
 Dempsey, Bernard A.  
 Discon, Sr. Praxeda  
 Dixon, Sr. Gerard  
 Fitzpatrick, Sr. Aidan  
 Fleuriet, J. Milton, Jr.  
 Fox, Sr. Teresa  
 Glas, R. Jeremy  
 Haar, Sr. Ursula  
 Hanemann, Alfred E., Jr.  
 Hanemann, Walter C.

**A. B.**

- Hayes, Sr. Albert  
 Kenny, Katherine M.  
 Macaluso, Joseph P.  
 Mulhern, Sr. Matthew  
 Nestler, Sr. Louis  
 Street, Sr. Ambrose  
 Street, Sr. Neri  
 Vega, Edwin J.  
 Witte, Sr. Evangelita  
 Yenni, Albert S.  
 Yenni, C. Malcolm
- 1928—Artigues, Roland John  
 Bogner, Howard Francis  
 Boudreaux, Sr. M. Magdalen  
 Decell, Henry Planchard  
 Egan, Joseph F.  
 Gaudin, Hilary J.  
 Hacker, Sr. M. Paula  
 Hauer, Sr. M. Alphonsa  
 Hayes, Sr. M. Genevieve  
 Healey, Sr. M. Barnabas  
 Holmes, Sr. M. Teresa  
 Kelly, Sr. M. Veronica  
 Sarpy, Leon  
 Schwarzenbach, Malcolm P.  
 Soniat, Eugene Michael  
 Smith, Bernadette

**A. B. in Education**

- 1922—Bleakney, Sr. M. Eucharia  
 Hennessy, Sr. M. St. Brendan  
 Hickey, Mrs. Azema Pradere  
 Perry, Miss Ruby V.
- 1923—Lancaster, Mary Catherine  
 Lewis, Sr. M. Louis  
 McCarthy, Sr. M. Paul
- 1924—Hanley, Margaret V.
- 1925—Hanley, Agnes L.  
 Herm, Sr. M. Benedicta  
 Kennedy, Anna F.  
 Laffan, Sr. M. Antonia  
 Laiche, Haydée J.  
 Leckert, Alice A.  
 MacKnight, Olive  
 Scannell, Mathilde B.

**A. B. in Education**

- 1926—Brenan, M. Condon  
 Duplantis, Sr. Mary Angela  
 Exbrayat, Bro. Emmanuel  
 Franzone, Mother Clement  
 Lapadoula, Mother Gervase  
 Staines, Mother Estella  
 Stewart, Adele  
 Watson, Hazel Fitch
- 1927—Bordenave, Suzanne  
 Dardis, Honora C.  
 Little, Ruth White  
 Roniger, Lillian M.  
 Serrano, Angela  
 Weber, Sr. Gabriella
- 1928—Berdami, Mary A.  
 Gyori, Bro. Cyril  
 Janeway, Sr. M. Angela  
 Kiernan, Mother Sabina  
 McHugh, Sr. St. John Baptist  
 Stier, Carolyn Cyllinda  
 Windelkin, Cornelia Louise

**Ph. B.**

- 1887—Fisher, John, LL. B., Hon.
- 1892—Dunn, Joseph D.
- 1893—La Vergne, Hughes J. de, LL. B.
- 1894—Higgins, Edward  
 Thompson, Raymond  
 Vidrine, Eraste, LL. B.
- 1895—Carreras, James  
 Crabitès, Pierre, LL. B.  
 Fontaine, Juste, LL. B.  
 Weilbacher, Auguste
- 1896—Thiberge, Narcisse, M. D.
- 1897—Darcantel, Guy A., M. D.  
 Hubert, Louis A., LL. B.  
 Kernion, Geo. C. H., LL. B.  
 Lafargue, André, LL. B.  
 Mary, Armand, D. D. S.  
 Seemann, William, M. D.  
 Turgeau, Alex. Laroque  
 Villars, René
- 1913—Bayle, Emile J., M. E.
- 1923—Smith, Ewell Aristide



**Ph. B.**

- 1924—Gilroy, Sr. M. Evangelist  
 1925—Guidice, Sr. Mary Vita  
     Montejo, Jessie C.  
     Moore, Gardere F.  
     O'Hara, Bro. Edmund  
     Rettel, Bro. Agbert  
     Walters Theodore A.  
 1926—Byrne, S. Margaret  
     Carey, Mary H.  
     Gaudet, Paul Archibald  
     Guelfo, Mother Augustin  
 1927—Diaz-Conti, Brother Albert  
     Drown, Mary E.  
     Langle, Brother Michael  
     McShane, Ruth I.  
     Tarut, Sr. Louise Teresa  
 1928—Boagni, Edward Millard  
     Boyer, Joseph Louis  
     Coleman, Ethel Margaret  
     Dimitry, Theodore J., Jr.  
     Murphy, Joseph John, Jr.

**A. M.**

- 1868—Layton, Thos., M. D., Phar.  
 1882—Buchanan, John B. LL. B.  
     Lavillebeuvre, C. A., LL. B.,  
     Hon.  
     Ogden, Charles G., LL. B.  
     Skinner, Edward K., LL. B.  
     Hon.  
 1883—Deville, Ernest P., Ph. M.  
     Fisher, John B., LL. B.,  
     Hon.  
 1884—Capdevielle, Armand P.  
     Grace, Thomas E., LL. B.  
 1885—Finney, Mark L., M. D.  
 1886—Dowling, James J., LL. B.  
     Bayle, Joseph  
     La Vergne, Hughes J. de,  
     LL. B.  
     Fitzpatrick, A. J., LL. B.,  
     Hon.  
     Rocquet, Albert P., M. D.  
 1887—Bayle, Emile J., M. E.  
     Marinoni, Ulysses, LL. B.

**A. M.**

- Puig, Felix J., LL. B.  
 Reiss, Paul L., M. D., M. D.  
     Par.  
 1888—Crane, Judson J.  
     Hanemann, Louis, M. D.  
     Hartwell, Charles A.  
     Maloney, Henry H. D.D.S.  
     Rivet, J. H. Chas., Ph. M.  
 1889—Chalaron, James  
     Maloney, Robert J., LL. B.  
     Pleasants, George  
     Poché, Henry  
     Rivet, Lucien  
 1890—Byrne, Charles  
     Cahill, Alphonse  
     Conery, Edward  
     De Mahy, Henry, M. D.  
     Flemming, Alfred, LL. B.  
     Hubert, Louis, LL. B.  
     Lincoln, Riford, LL. B.  
 1891—Barnett, Edward, LL. B.  
     Coleman, John  
     Courret, Sidney, D. D. S.  
     Dunn, Joseph D.  
     Fernandez, Gabriel, LL. B.  
     Higgins, Edward  
     Hogan, Robert, LL. B.  
     Socola, Giunio  
     Théard, Sidney, M. D.  
     Thiberge, Henry  
 1892—Bayle, Jules  
     Bonnemer, Charles, M. D.  
     Delery, Gaston  
     Derbés, Numa  
     Hogan, William  
     Hubert, Joseph  
     Morgan, Henry G.  
     Reynés, Joseph  
 1893—Courret, Maurice, M. D.  
     Devron, John, M. D.  
     Gelpi, Paul, M. D.  
     Gremillion, Cyriaque, M. D.  
     Landry, Arthur  
     Landry, Maxime, M. D.  
     Soniat, Joseph, M. D.

**A. M.**

- Thompson, Raymond  
 Vidrine, Eraste, LL. B.
- 1894—Barnett, Wade  
 Bezou, Ralph  
 Carreras, James  
 Crabités, Pierre, LL. B.  
 Fontaine, Juste, LL. B.  
 Weilbaeher, August
- 1895—Landry, Henry  
 Michel, George A.  
 Théard, Alfred, C. E.  
 Thiberge, Narcisse, M. D.  
 Vidrine, Frederick
- 1896—Darcantel, Guy, M. D.  
 Kernion, George C. H. LL.B.  
 Lafargue, André, LL. B.  
 Seemann, William, M. D.  
 Villars, René
- 1897—Damiens, Hippolyte  
 Delery, Joseph  
 Fernandez, Hugo  
 Schneidau, Charles, LL. B.
- 1898—Parsons, Edward A., LL. B.
- 1899—Tête, Henry, M. D.
- 1901—Duchamp, Charles A., LL. B.  
 DeVerges, Philip J., M. D.
- 1902—Garvan, John  
 Jung, Alphonse
- 1912—Gouaux, Frank, M. D.  
 Perret, J. Maxime, M. D.
- 1913—Cassegrain, Octave C.  
 Perret, St. John, L. B.  
 Waguespack, H. W., LL. B.
- 1914—Beltran, Basil R., M. D.
- 1915—Bonomo, Alfred J., LL. B.  
 Rault, Joseph M.
- 1916—Vignes, C. Victor, D. D. S.
- 1918—Castellano, Francis, Rev.  
 Thompson, Basil, A. B.
- 1919—Nix, James T., M. D.
- 1922—Gerber, Sr. M. Cecelia, A. B.  
 deHoa-LeBlanc, Emilie M.,  
 A. B.  
 Windecker, Sr. M. Hildegard, A. B.

**A. M.**

- 1923—Perry, Ruby V., B. E.
- 1924—Held, Sr. M. Leontine, A. B.  
 Hickey, Mrs. Azema Pradere, B. E.  
 Misch, Rev. Edgar J., C. S. C., Litt. B.  
 Murphy, Ellen L., A. B.  
 O'Hara, Mother Rose, A. B.  
 Rapp, J. Hughes, A.B., A. M.
- 1925—Blake, Sr. M. Augustine, A. B.  
 Casteix, Sr. Mary Peter, A. B.  
 Delahunty, Sr. St. Gertrude, A. B.  
 Emmer, Edwin F., B. E.  
 Englert, Sr. M. Elizabeth, A. B.  
 Fay, Sr. Mary Eymard, A. B.  
 Hayes, Sr. M. Michael, A. B.  
 Killeen, Sr. M. Vincent, A. B.  
 Mulhern, Sr. M. Angela, A. B.  
 O'Boyle, Sr. Dolores, A. B.  
 Quaid, Sr. M. Joseph, A. B.  
 Ray, Sr. Mary Dominic, A. B.  
 Welsh, Sr. M. Gonzaga, A. B.  
 Young, Sr. M. Madeleine, A. B.
- 1926—Brachi, Camillus  
 Buttell, Sr. Mary Francis  
 Clarke, Sr. Mary Gerard  
 Collins, Sr. M. of St. Adrian  
 Discon, Laura Amelia  
 Discon, Mercedes Clothilde  
 Fosse, Jean I.  
 Hatrel, Sr. Jane Francis De Chantal  
 Hutchinson, Sr. St. Louis de Gonzague  
 McNair, Sr. Francis Borgia  
 O'Boyle, Sr. St. Paul  
 O'Reilly, Violet Ellen  
 Rivet, Sr. M. Claire  
 Schremp, Mary Josephine
- 1927—Bonn, Sr. Juliana, A. B.  
 Dinneen, Sr. Edith, A. B.  
 Discon, Sr. Regis, A. B.  
 Divoky, Louise, B. E.  
 Guidry, Sr. Stanislaus, A. B.  
 Leckert, Alice, B. E.

**A. M.**

- Lynch, Sr. Lua, A. B.  
 Mac Knight, Olive, B. E.  
 Montejo, Jessie, Ph. B.  
 Scannell, Mathilde, B. E.  
 Walsh, Mary, A. B.  
 Winterhalder, Sr. Regis, A. B.  
 1928—Carroll, Mother Helen  
 Deslattes, Mother Marie  
 Donigan, Lois  
 Gillane, Annie Edna  
 Hinckley, Sr. Thomas  
 McEniry, Mary  
 Subra, Mother Ernestine  
 Tageant, Sr. M. Charles  
 Tonglet, William  
 White, Agnes

**Ph. D.**

- 1917—Danna, Joseph A., M. D.  
 Dupuy, Homer, M. D.

**B. S.**

- 1885—Damiens, Louis C.  
 1886—Cahill, Aloysius A., LL. B.  
 Olivier, Albert J.  
 1887—Darrieux, Alexander J.  
 Darrieux, John J.  
 Perkins, Louis L.  
 Robin, Ernest A., M. D.  
 1888—Reynolds, James D.  
 Reynolds, Thomas J.  
 Rivet, Michael J.  
 Stouse, Peter  
 1889—Broderick, Thomas  
 Koerner, John  
 Voorhies, Lucien  
 1891—LeMonnier, René  
 St. Raymond, Charles  
 1892—Doriocourt, Antoine  
 1895—Ricaud, Lionel  
 Sheen, Lafayette  
 Sullivan, John P., LL. B.  
 1896—Reynés, Mazureaux (Architect)  
 1907—Redmann, John W.  
 Rivet, Charles J.

**B. S.**

- 1908—Elliot, Francis B.  
 Provosty, Michel B., LL. B.  
 1909—Burkhardt, Cyril J.  
 Coumes, George R.  
 Fraering, Joseph J.  
 Le More, Albert J.  
 McGuire, Samuel J.  
 McLaffon, Thomas E.  
 Mottram, Francis L.  
 Wichser, Clarence J.  
 Williams, Francis J.  
 1910—Bernoudy, Louis D.  
 Dimitry, Thomas D.  
 Martin, Bricknell D.  
 McMurray, George C.  
 Scheppegrell, William C.  
 Tones, Jacques L.  
 1911—Kimbly, Edmond L.  
 Mottram, Oscar F.  
 Rault, Joseph M.  
 1912—Kernaghan, Ignatius C.  
 Perrier, Eugene J.  
 Ramos, Carl E.  
 1913—Brophy, Edward J.  
 Friedrichs, Andrew V.  
 Hindermann, Franz W.  
 Jourdan, Theodore C.  
 McNamara, Thomas A.  
 Murphy, Leon D.  
 Stouse, L. Emile  
 Williams, Irwin F.  
 1918—Prevost, Henry C., Jr.  
 Douillè, Léon, A. B.  
 1920—Couffort, Joseph  
 1921—Aulagnier, Camille C.  
 Cusachs, Louis  
 Gerbier, John F.  
 Frank, Joseph  
 Kenny, James  
 McAuliffe, John F.  
 McElligott, John  
 Meynier, John B.  
 Montelimard, John J.

**B. S.**

- Pauc, Paul C.  
 Ryder, Francis  
 Santerre, Adelard J.  
 Schulte, George C.  
 Sharkey, William J.  
 Vassallo, Godfrey, C. S.  
 1922—Chopin, Lamy Joseph  
       Coridan, Bro. Gerald  
       Estorge, Gerald Burgess  
       Geoghegan, Bro. Cletus  
       Kraus, Bro. Frederick  
       Maynard, Bro. Hubert  
       Nadau du Treil, Louis J.  
       Soleliae, Bro. Rodriguez  
       Solvas, Bro. Oliver  
 1923—Boudreaux, Sidney Joseph  
       Clement, F. Fernand  
       Dufour, Bro. Arthur  
       Jette, Bro. Justin  
       McCulla, Ignatius  
       Reuter, Bro. Gilbert  
       Specht, Bro. Valerian  
 1924—Boyd, Bro. Sebastian  
       Cloutier, P. Emmanuel  
       Ford, Bro. Julius  
       Hoos, Sr. M. Beatrice  
       Peterman, Ivo B.

**B. S.**

- Piskorowski, Bro. Casimir  
 Songy, Aubin A.  
 Welsh, Herbert H.  
 1925—Allier, Bro. Eugene  
       Flynn, Francis F.  
       Vincent, Bro. Raphael  
 1926—Bailey, Paul Frederick  
       Clark, Philip S., Jr.  
       Erskine, Robert Horace  
       O'Keefe, John Harold  
       Stulb, Raymond Anthouy  
 1927—Markey, James Patrick  
 1928—Novel, Charles James  
       Voorhies, Cornelius Paul

**M. S.**

- 1916—Asher, Philip, Ph. G., M. D.  
 1918—Hayford, Eugene S., LL. B.  
       Pickering, Herbert Edward  
       Salatieh, Peter B., M. D.  
 1919—Tiblier, Sidney L. B. S.  
 1923—Merilh, Edmond Louis, B. S.  
 1924—Cassidy, Edw. T., S. J.  
       du Treil, L. J. N., B. S.  
       Hayes, Geo. A., S. J., A. B.  
 1926—Coridan, Brother Gerald  
       Kraus, Brother Frederick  
       Voorhies, Alexis, Jr.

## CANDIDATES FOR DEGREE IN COURSE

June 5, 1929

---

Joseph Abraham, Jr., Ph. B.

Reed McColloch Baird Adams, Ph. B.

Emile Andrew Alt, A. B.

Joseph F. Blasi, Jr., Ph. B.

Jefferson Davis Bloom, Jr., A. B.

J. Patout Burns, A. B.

Benet Fatjo Cain, A. B.

Calvin Cooper, B. S. in Chemistry

James Edgar Courtin, A. B.

William John Dardis, A. B.

Joseph Louis Decell, B. S. in Economics

Timothy L. Duggan, A. B.

Peter Everett, Jr., A. B.

Paul Joseph Ganuchau, A. B.

Edward Joseph Gendron, B. S. in Chemistry

Albertus Paul Kreider, A. B.

W. David Lurry, A. B.

Donald McKee Maitland, B. S. in Economics

Edward Avery Markey, B. S. in Chemistry

Peter Edward Miller, B. S. in Economics

William S. Patout, Jr., A. B.

Gerard A. Rault, A. B.

Harvey L. Strayhan, A. B.

**LIST OF STUDENTS****Arts and Sciences**

“Sem.” indicates a student at St. Charles College, Grand Coteau, La.

Abraham, Joseph, Jr.....	Senior .....	Louisiana
Achéé, Francis.....	Junior .....	Louisiana
Adams, Reed McCulloch.....	Senior.....	West Virginia
Ainsworth, Robert A., Jr.....	Sophomore .....	Louisiana
Albano, Peter A.....	Freshman .....	Florida
Allen, Alton Felder.....	Junior .....	Mississippi
Allen, William P.....	Freshman, Sem.....	Texas
Alt, Emile Andrew.....	Senior .....	Louisiana
Aparacio, Albert.....	Freshman .....	Guatemala
Atz, Jake H., Jr.....	Freshman .....	Louisiana
Avegno, Howard L.....	Freshman .....	Louisiana
Azar, Paul J.....	Sophomore .....	Louisiana
Babin, Luke B.....	Freshman .....	Louisiana
Birdsong, Donald E.....	Sophomore .....	Mississippi
Black, Temple H.....	Freshman .....	Louisiana
Blasi, Joseph F., Jr.....	Senior .....	Louisiana
Blessing, Leo. B.....	Sophomore .....	Louisiana
Bloom, Jefferson D., Jr.....	Senior .....	Louisiana
Bodenger, Freddie.....	Freshman .....	Louisiana
Bosworth, Raymond Dreuil.....	Freshman .....	Louisiana
Bouby, Marcel H.....	Freshman .....	Louisiana
Boudreaux, Luke S., Jr.....	Sophomore .....	Louisiana
Bridges, Tom D.....	Freshman .....	Texas
Buchmann, Carl G.....	Sophomore .....	Louisiana
Budge, Aubrey.....	Sophomore .....	Louisiana
Burns, Patout.....	Senior .....	Louisiana
Butler, Ernest F.....	Freshman .....	Louisiana
Butler, John A.....	Sophomore .....	Louisiana
Byrnes, Bentley.....	Junior .....	Louisiana
Cabibi, Joseph Henry.....	Freshman .....	Louisiana
Caillouet, Louis Edwin.....	Sophomore .....	Louisiana
Cain, Benet Fatjo.....	Senior .....	Louisiana
Calongne, August A., Jr.....	Junior .....	Louisiana
Carbajal, Bernard G.....	Sophomore .....	Louisiana
Cardaronella, Samuel P.....	Freshman .....	Louisiana



Carlos, Ruffin Joseph.....	Freshman .....	Louisiana
Carter, Charles.....	Junior .....	Louisiana
Carver, Preston W.....	Freshman .....	Louisiana
Cashio, Samuel S.....	Freshman .....	Louisiana
Cattana, Nicholas.....	Junior .....	Louisiana
Cazes, Lawrence O.....	Freshman .....	Louisiana
Chachere, Marvin.....	Freshman .....	Louisiana
Chavanne, Michael C.....	Sophomore .....	Louisiana
Choppin, Victor L.....	Sophomore .....	Louisiana
Clarkson, Felix L.....	Freshman, Sem.....	Kentucky
Clay, Alex Ashton.....	Freshman .....	Louisiana
Connor, Lewis S.....	Freshman .....	Louisiana
Connor, Perrin J.....	Freshman .....	Louisiana
Conway, Edward D.....	Sophomore .....	Louisiana
Cooper, Calvin.....	Senior .....	Louisiana
Courtin, James E.....	Senior .....	Louisiana
Courvillon, Ryan J.....	Senior .....	Louisiana
Crandell, William.....	Freshman, Sem.....	Louisiana
Crane, Hilton A.....	Freshman, Sem.....	Louisiana
Dardis, William John.....	Senior .....	Louisiana
Dauenhauer, John B.....	Junior .....	Louisiana
Davis, Robert William.....	Freshman .....	Florida
Decell, Joseph Louis.....	Senior .....	Mississippi
De Jean, William L., Jr.....	Junior .....	Louisiana
de la Houssaye, Clyde .....	Junior .....	Louisiana
Derbes, Arthur Joseph.....	Freshman .....	Louisiana
Derbes, Edward Joseph.....	Freshman .....	Louisiana
Dixon, Tilghman.....	Senior .....	Arkansas
Donner, Malcolm W.....	Freshman .....	Louisiana
Drouilhet, Raymond J.....	Junior .....	Louisiana
Drown, Richard G., Jr.....	Senior .....	Louisiana
Ducote, Lester Abel.....	Junior .....	Louisiana
Duggan, Timothy Loyola.....	Senior .....	Louisiana
Duplechin, Gerald.....	Freshman .....	Louisiana
Echezabal, Allen Lucien.....	Sophomore .....	Louisiana
Egan, Edward J.....	Freshman .....	Louisiana
Esoffier, Francis F.....	Freshman .....	Louisiana
Eubank, Dillard M.....	Sophomore .....	Missouri

Evans, Tracy B.....	Freshman .....	Texas
Everett, Peter, Jr.....	Senior .....	Louisiana
Fabacher, Howard B.....	Sophomore .....	Louisiana
Fajardo, Santiago.....	Freshman .....	Honduras
Fannin, Harlin J.....	Freshman .....	Oklahoma
Favaloro, Frank A.....	Freshman .....	Louisiana
Feehan, John Aloysius, Jr.....	Sophomore .....	Louisiana
Felix, Walter J.....	Freshman, Sem.....	New York
Fischer, Elisha T.....	Sophomore .....	Louisiana
Flynn, W. B., Jr.....	Freshman .....	Texas
Fourecade, Lucien Joseph.....	Freshman .....	Louisiana
Fransen, Albert J.....	Freshman .....	Louisiana
Fresh, Chester.....	Freshman .....	Louisiana
Fuentes, Ferdinand Joseph.....	Freshman .....	Nicaragua
Galle, Clarence T.....	Junior .....	Texas
Ganuchau, Paul Joseph.....	Junior .....	Louisiana
Gast, Gustave X.....	Sophomore .....	Louisiana
Gendron, Edward.....	Senior .....	Louisiana
Generes, Allen H., Jr.....	Freshman .....	Louisiana
Giordano, Joseph J.....	Junior .....	Louisiana
Gross, Remy Florian.....	Sophomore .....	Louisiana
Gruber, William.....	Sophomore .....	Louisiana
Grundmann, Lawrence Charles.....	Freshman .....	Louisiana
Guilbault, George.....	Freshman .....	Louisiana
Haik, Leslie.....	Freshman .....	Louisiana
Hamilton, William K.....	Sophomore .....	Louisiana
Hammond, Robert P.....	Freshman .....	Louisiana
Heier, Frederick G.....	Sophomore .....	Louisiana
Heinzelman, Harold.....	Junior .....	Louisiana
Hemelt, Henry Louis.....	Freshman .....	Louisiana
Hunter, John, Jr.....	Sophomore .....	Louisiana
Jacob, Thornton N.....	Freshman .....	Louisiana
Jeansonne, Willard J.....	Junior .....	Louisiana
Jones, Arthur D.....	Freshman, Sem.....	Florida
Jordan, Jack.....	Sophomore .....	Louisiana
Juge, Maurice C.....	Sophomore .....	Louisiana
Kreider, Albertus Paul.....	Senior .....	Louisiana
Lang, Emile.....	Freshman, Sem.....	Louisiana

Lange, Charles J.....	Junior .....	Louisiana
Le Blanc, Lloyd L.....	Sophomore .....	Louisiana
Le Blanc, Pierre Hoa.....	Freshman .....	Louisiana
Lee, Robert E.....	Freshman .....	Louisiana
Lemieux, Guy Joseph.....	Junior .....	Louisiana
Leveque, James Howard.....	Senior .....	Louisiana
Levet, Claude H.....	Junior .....	Louisiana
L'Hoste, Lawrence Hamilton.....	Freshman .....	Louisiana
Long, Leo Joseph.....	Junior .....	Louisiana
Lopez, Julius Manuel, Jr.....	Junior .....	Mississippi
Lurry, W. David, Jr.....	Senior .....	Louisiana
Mahoney, Robert Emmett.....	Freshman .....	Louisiana
Maitland, Donald McKee.....	Senior .....	Louisiana
Malloy, Mark.....	Junior .....	Louisiana
Maretta, Michael Thomas.....	Freshman .....	Louisiana
Markey, Edward A.....	Senior .....	Louisiana
Marquette, Claude John.....	Freshman .....	Louisiana
Martinez, Angel, Jr.....	Sophomore .....	Florida
Martinez, P. D.....	Freshman .....	Louisiana
Mary, Charles C.....	Freshman .....	Louisiana
Masters, Nicholas.....	Sophomore .....	Louisiana
McDonald, Homer G.....	Freshman .....	Alabama
McEvoy, Michael L.....	Junior .....	Louisiana
Meaux, Clifton.....	Freshman .....	Louisiana
Miller, George William, Jr.....	Sophomore .....	Mississippi
Miller, Peter Edward.....	Senior .....	Louisiana
Mixon, Tynes Emery.....	Junior .....	Mississippi
Mock, Raymond.....	Freshman .....	Louisiana
Monie, John F.....	Freshman .....	Louisiana
Montagnet, Oliver S.....	Freshman .....	Louisiana
Montet, Carroll Tennyson.....	Freshman .....	Louisiana
Morales, Nestor A.....	Freshman .....	Florida
Moreno, Ruben.....	Freshman .....	Florida
Morris, Robert J., Jr.....	Freshman .....	Louisiana
Naylor, Arthur S.....	Freshman .....	Louisiana
Nicaud, Rene R.....	Freshman .....	Louisiana
Nolan, Richard James.....	Sophomore .....	Louisiana
Oetjen, John H.....	Freshman .....	Florida

Olivier, Sidney A.....	Freshman .....	Louisiana
Oulliber, Henry L., Jr.....	Freshman .....	Louisiana
Oulliber, John A.....	Sophomore .....	Louisiana
Palmer, Randolph T.....	Junior .....	Louisiana
Patout, William S., Jr.....	Senior .....	Louisiana
Perdigon, Gustave J., Jr.....	Freshman .....	Florida
Perez, Manuel A.....	Sophomore .....	Florida
Peters, Leonard.....	Freshman, Sem.....	Louisiana
Peyton, Leslie.....	Sophomore .....	Louisiana
Phelan, Anthony McDade.....	Sophomore .....	Texas
Piazza, Peter John.....	Freshman .....	Louisiana
Pietri, Paul H.....	Sophomore .....	Louisiana
Powell, Charles J.....	Sophomore .....	Alabama
Ramel, Eugene.....	Freshman, Sem.....	Louisiana
Rattner, Norman H.....	Freshman .....	Alabama
Rault, Gerard A.....	Senior .....	Louisiana
Reed, Collins Gerard.....	Sophomore .....	Oklahoma
Reising, Paul A.....	Freshman .....	Louisiana
de los Reyes, Stephen.....	Sophomore .....	Louisiana
Richards, Nolan J.....	Sophomore .....	Louisiana
Roniger, Charles F.....	Sophomore .....	Louisiana
Rose, Albert S.....	Freshman .....	Louisiana
Rouchell, Harold M.....	Junior .....	Louisiana
Salatieh, Blaise P.....	Freshman .....	Louisiana
Sander, Edward William.....	Junior .....	Louisiana
Schexnyder, Herman.....	Sophomore .....	Louisiana
Schiro, Joseph.....	Freshman .....	Louisiana
Seely, Chester Edmond.....	Freshman .....	Louisiana
Segura, Marnell A.....	Freshman .....	Louisiana
Sehrt, Clem Harold.....	Sophomore .....	Louisiana
Seidel, Henry G.....	Sophomore .....	Louisiana
Sibille, Howard E.....	Freshman .....	Louisiana
Simmons, Malcolm Charles.....	Junior .....	Mississippi
Sliman, Kalil, Jr.....	Sophomore .....	Louisiana
Son, Marion.....	Freshman .....	Oklahoma
Steiner, James E.....	Freshman .....	Louisiana
Strayhan, Harvey L.....	Senior .....	Louisiana
Supple, Edward T.....	Freshman .....	Louisiana

Tamargo, Ramiro Barrio.....	Freshman .....	Florida
Thayer, Ernest C.....	Sophomore .....	Louisiana
Thomas, Peter Anthony.....	Freshman .....	Louisiana
Tierney, John Levey.....	Junior .....	Mississippi
Toppino, Emmett.....	Sophomore .....	Louisiana
Vaccaro, John V.....	Freshman .....	Louisiana
Vincent, Gilbert J., Jr.....	Freshman .....	Louisiana
Von Lubbe, William, Jr.....	Freshman .....	Louisiana
Wagner, Emile A., Jr.....	Junior .....	Louisiana
Walet, Taylor.....	Junior .....	Louisiana
Watkins, John Wilmer.....	Sophomore .....	Louisiana
Wise, Hosmer J.....	Freshman .....	Louisiana
Wright, J. Skelly.....	Sophomore .....	Louisiana
Wynne, William H.....	Freshman .....	Louisiana
Yenni, Jacques E.....	Junior .....	Louisiana

**Part-Time Students**

Abadie, Lauraine .....	Louisiana
Agatha, Sr. M.....	Louisiana
Agnes, Mother Mary.....	Louisiana
Albert Caroline .....	Louisiana
Alberta, Sr.....	Louisiana
Albertine, Sr.....	Louisiana
Alexaidia, Sr. M.....	Louisiana
Allen, Katherine Rita.....	Louisiana
Alpha, Oliver W.....	Louisiana
Angela, Sr.....	Louisiana
Ann Margaret, Sr.....	Louisiana
Anna, Sr.....	Louisiana
Anselm, Bro.....	Louisiana
Anthelma, Sr.....	Louisiana
Antonella, Sr. M.....	Louisiana
Araguel, Patrick J.....	Louisiana
Arnolda, Sr.....	Louisiana
Augusta, Sr.....	Louisiana
Aurelia, Sr.....	Louisiana
Austin, Sr. M.....	Louisiana
Babb, Sara.....	Louisiana
Banda, Dr. Francisco.....	Ecuador
Barattine, Anna .....	Louisiana
Beatriz, Sr. M.....	Louisiana
Benedict, Sr.....	Louisiana
Benedicta, Sr.....	Louisiana
Benigna, Sr. M.....	Louisiana
Berchmans, Bro.....	Louisiana
Bernadette, Sr.....	Louisiana
Bernard, Sr. Mary.....	Louisiana
Bertha, Sr.....	Louisiana
Blackmar, A. Edward.....	Louisiana
Blanchard, James Elmer.....	Louisiana
Blankenship, Eugene .....	Louisiana
Bologna, Anthony .....	Louisiana
Boniface, Sr. M.....	Louisiana
Brenan, Mrs. M. C.....	Louisiana
Broderick, Oliver D.....	Louisiana
Burke, Mary H.....	Louisiana
Cahill, Elizabeth F.....	Louisiana
Cain, Eleanore .....	Louisiana
Cajetan, Sr.....	Louisiana
Callaghan, Eileen .....	Louisiana



Camillus, Bro.....	Louisiana
Canice, Sr.....	Louisiana
Caracashian, Ana Rosa.....	Louisiana
Carrick, James Edward.....	Louisiana
Carriere, Cecile .....	Louisiana
Cazanave, Irene .....	Louisiana
Celestine, Sr.....	Louisiana
Champon, Mignon .....	Louisiana
Charbonnet, Emmett Joseph .....	Louisiana
Charbonnet, Peter Guesnon .....	Louisiana
Cherbonnier, Lucille .....	Louisiana
Clarine, Sr.....	Louisiana
Clark, Rita Cecilia.....	Louisiana
Clemens, Sr. M.....	Louisiana
Clement, Sr.....	Louisiana
Colbert, Agnes .....	Louisiana
Collins, Joseph J.....	Louisiana
Concilia, Sr.....	Louisiana
Connors, Andrew J.....	Louisiana
Cornelia, Sr.....	Louisiana
Courreges, Frank .....	Louisiana
Cyril, Sr.....	Louisiana
Darcantel, Henry J.....	Louisiana
Dardis, Nora C.....	Louisiana
Darsey, Elton .....	Louisiana
Davis, Emma A.....	Louisiana
de la Ossa, Ephrem M.....	Louisiana
Delgado, Carmen .....	Louisiana
Delhommer, Mildred .....	Louisiana
De Lourdes, Sr.....	Louisiana
De Sales, Sr.....	Louisiana
Diaz, Carmen .....	Louisiana
Diaz, Rafael .....	Louisiana
Dionysius, Sr.....	Louisiana
Dolores, Sr. M.....	Louisiana
Dominica, Sr.....	Louisiana
Doralice, Sr. M.....	Louisiana
Dorothy, Sr.....	Louisiana
Douglass, George, Jr.....	Louisiana
Drown, Mary .....	Louisiana
Ducote, Marie Eloise.....	Louisiana
Duffy, Ethel .....	Louisiana
Dullenty, John .....	Louisiana
Dunne, Lee B.....	Louisiana
Dwyer, Margaret Agnes.....	Louisiana
Egan, Bernard F.....	Louisiana

Eileen, Sr. M.....	Louisiana
Elizabeth, Sr.....	Louisiana
Ericson, Anna .....	Louisiana
Ernest, Sr.....	Louisiana
Eymard, Sr.....	Louisiana
Ezra, Sr.....	Louisiana
Farrell, Alice .....	Louisiana
Fassmann, Naide .....	Louisiana
Fatjo, Mabel E.....	Louisiana
Ferguson, Vera .....	Louisiana
Finian, Bro.....	Louisiana
Fitzwilliam, Albert .....	Louisiana
Fletcher, Helen .....	Louisiana
Florentine, Sr.....	Louisiana
Flynn, Kathryn .....	Louisiana
Fossier, Horace L., Jr.....	Louisiana
Francis Theresa, Sr.....	Louisiana
Freedman, Benjamin .....	Pennsylvania
Gabriel, Sr.....	Louisiana
Gallagher, Mary M.....	Louisiana
Gamard, Hampton .....	Louisiana
Genevieve, Sr. Mary.....	Louisiana
Georgia, Sr. M. St.....	Louisiana
Gerhardine, Sr. Mary.....	Louisiana
Gertrude, Sr.....	Louisiana
Gervais, Eldridge J.....	Louisiana
Goodbee, Gordon W., Jr.....	Louisiana
Greco, Josie Dorothy.....	Louisiana
Gregory, Sr. M. St.....	Louisiana
Grigis, R. H.....	Louisiana
Guadalupe, Sr.....	Louisiana
Gugel, Aletha Theresa.....	Louisiana
Gugel, Imelda .....	Louisiana
Guichard, Thelma A.....	Louisiana
Guidry, Cyrus Clayton.....	Louisiana
Guth, Louise Emily.....	Louisiana
Hallaron, Eola Lucille .....	Louisiana
Hallaron, Ollie .....	Louisiana
Hansen, Gudrun .....	Louisiana
Harold, Bro.....	Louisiana
Hebert, Clarence S.....	Louisiana
Heine, Mrs. Julie B.....	Louisiana
Heintz, Arthur Tracy.....	Louisiana
Helen Sr.....	Louisiana
Hennessey, W. G.....	Louisiana
Hilarion, Sr.....	Louisiana

Hortense, Sr.....	Louisiana
Ignatius, Sr. M. of St.....	Louisiana
Ilona, Sr.....	Louisiana
Imelda, Sr.....	Louisiana
Immaculata, Sr. M.....	Louisiana
Ingram, Robert P., Jr.....	Louisiana
Irwin, Josie Victoria .....	Louisiana
Irwin, May Louise .....	Louisiana
Jaubert, Yvonne .....	Louisiana
Joan, Sr.....	Louisiana
Johanna, Sr.....	Louisiana
Johnson, Henrietta J.....	Louisiana
Jolantha, Sr.....	Louisiana
Josephine, Sr. M.....	Louisiana
Jude, Sr. M. St.....	Louisiana
Julia, Sr.....	Louisiana
Jungle, Ida .....	Louisiana
Justin, Bro.....	Louisiana
Kahn, Harold .....	Louisiana
Keiffer, David George.....	Louisiana
Kennedy, Marguerite S.....	Louisiana
Kenney, Catherine .....	Louisiana
Kenny, Edith .....	Louisiana
Kenny, Katherine .....	Louisiana
Kevin, Sr.....	Louisiana
Kevin, Sr. Mary.....	Louisiana
Laetitia, Sr.....	Louisiana
Lancaster, Charles Doerr.....	Louisiana
Lauer, Margery .....	Louisiana
Laurent, Olga M.....	Louisiana
Lawrence, Sr. Mary.....	Louisiana
Leo, Sr. M.....	Louisiana
Leontine, Sr.....	Louisiana
Levet, Annette .....	Louisiana
Levet, Odette .....	Louisiana
Liguori, Sr. M.....	Louisiana
Lioba, Sr. M.....	Louisiana
Loretta, Sr.....	Louisiana
Louise, Sr. M.....	Louisiana
Lucina, Sr.....	Louisiana
Luisa, Mother Maria.....	Louisiana
Luz, Sr.....	Louisiana
MacVeigh, Mother .....	Louisiana
Madison, Mrs. Helen.....	Louisiana
Magdalen, Sr.....	Louisiana
Marcella, Sr.....	Louisiana

Marcy, Mrs. Lena.....	Louisiana
Margaret, Sr.....	Louisiana
Maria, Sr.....	Louisiana
Mark, Sr. M. St.....	Louisiana
Marquez, Leonard E.....	Louisiana
Martin, Josie T.....	Louisiana
Mary of the Angels, Sr.....	Louisiana
Mathilde, Sr.....	Louisiana
Maybeno, Paul J., Jr.....	Louisiana
McCue, Kathleen.....	Louisiana
McCue, Loretto.....	Louisiana
McKernan, Flavia.....	Louisiana
McShane, Ruth.....	Louisiana
Meekins, Marie.....	Louisiana
Melaneon, Laura.....	Louisiana
Melaneon, Luce.....	Louisiana
Mercedes, Sr.....	Louisiana
Miller, John Charles.....	Louisiana
Moran, Clare.....	Louisiana
Morel, Agnes.....	Louisiana
Morrice, Edward H., Jr.....	Louisiana
Morse, Mildred C.....	Louisiana
Mullen, Helen Mercedes.....	Louisiana
Netto, Lilly.....	Louisiana
Neuhauser, Miriam Ruth.....	Louisiana
Nunez, Emily.....	Louisiana
O'Brien, Lucille.....	Louisiana
O'Brien, Ruth.....	Louisiana
O'Connor, Alice H.....	Louisiana
Oswin, Bro.....	Louisiana
Otillie, Sr.....	Louisiana
O'Toole, Dolores.....	Louisiana
O'Toole, Marion.....	Louisiana
Oulliber, Marian.....	Louisiana
Palmisano, Salvador J.....	Louisiana
Pancratius, Sr.....	Louisiana
Paschaline, Sr.....	Louisiana
Perrin, Alwyn T.....	Louisiana
Perschall, Clement Francis.....	Louisiana
Pfeiffer, Henrietta O.....	Louisiana
Philomene, Mother.....	Louisiana
Piata, Sr. M.....	Louisiana
Pierce, Mary Elucia.....	Louisiana
Placida, Sr.....	Louisiana
Pratt, Erin.....	Louisiana
Preis, Sidonia Discon.....	Louisiana

Purcell, Catherine W.....	Louisiana
Puyau, Blanche L.....	Louisiana
Quaid, Kate .....	Louisiana
Raphael, Sr.....	Louisiana
Raymunda, Sr. Mary.....	Louisiana
Redempta, Sr.....	Louisiana
Reginald, Sr. M.....	Louisiana
Repak, Anna .....	Louisiana
Resor, Wm. Woolsey.....	Louisiana
Reynes, Louise Sagor y.....	Louisiana
Rice, Bernadine .....	Louisiana
Ringe, Marie .....	Louisiana
Rita, Sr. M.....	Louisiana
Rizzuto, Anthony .....	Louisiana
Robert, Violet E.....	Louisiana
Robichaux, Mrs. H.....	Louisiana
Roccaforte, Charlotte .....	Louisiana
Roccaforte, Helen .....	Louisiana
Roch, Sr.....	Louisiana
Rolfs, Alvin R.....	Louisiana
Rosaline, Sr.....	Louisiana
Rose, Sr. M.....	Louisiana
Rubenstein, J.....	Louisiana
Ruhlman, Bert J.....	Louisiana
Ruhlman, Mildred .....	Louisiana
Saizan, Odette .....	Louisiana
Sarrat, Olga .....	Louisiana
Saunders, Gladys .....	Louisiana
Sbisa, Paul Joseph, Jr.....	Louisiana
Schafer, Dorothy Jeanne.....	Louisiana
Scheuermann, John .....	Louisiana
Schmidt, Joseph .....	Louisiana
Schonekas, Mildred B.....	Louisiana
Scott, T. Lyall.....	Louisiana
Seagrave, M. Clare.....	Louisiana
Sebastian, Sr.....	Louisiana
Serrano, Angela .....	Louisiana
Shields, Cora .....	Louisiana
Snyder, Isabel .....	Louisiana
Soniat, Elise .....	Louisiana
Soniat, Irene Louise .....	Louisiana
Soniat, Lucille .....	Louisiana
Soniat, Mother .....	Louisiana
Stanislaus, Sr. M. St.....	Louisiana
Stephanie, Sr.....	Louisiana
Stephen, Sr.....	Louisiana

Stiegman, Emero S.....	Louisiana
Sulm, William B.....	Louisiana
Tassin, Yolande .....	Louisiana
Teresita, Sr.....	Louisiana
Terrell, James F., Jr.....	Louisiana
Testard, Charles W.....	Louisiana
Thaddeus, Sr.....	Louisiana
Theresa, Sr. M. St.....	Louisiana
Theriot, Alfred A.....	Louisiana
Thorpe, Mary R.....	Louisiana
Tomeny, Rose .....	Louisiana
Treutel, Peter J.....	Louisiana
Ursula, Sr.....	Louisiana
Valliant, Maude Drake.....	Louisiana
Vicknair, Odette .....	Louisiana
Voegtlin, Alfreda .....	Louisiana
Walburga, Sr.....	Louisiana
Walshe, Cora M.....	Louisiana
Walshe, Margaret R.....	Louisiana
Warner, Yvonne .....	Louisiana
Waters, Robert D.....	Louisiana
Waters, Zita .....	Louisiana
Welsh, Mary Belle.....	Louisiana
White, William J.....	Louisiana
Wickboldt, Edna .....	Louisiana
Williams, Viola .....	Louisiana
Wilson, Freddie .....	Louisiana
Xavier, Sr.....	Louisiana
Xavier, Sr. M.....	Louisiana
Zar, Alma Margaret.....	Louisiana





# INDEX



## A

	Page
Accountancy, Department of.....	46
Administration .....	28-30
Attendance .....	28
Discipline .....	29
Examinations .....	29
Administrative Officers .....	4
Admission .....	30-32
Methods of .....	30-32
Amount of Work for Graduation.....	39
Athletics Committee .....	5
Attendance .....	28

## B

Bequests and Gifts.....	23
Biology, Department of.....	47
Board of Directors.....	2, 4
Of Arts and Sciences.....	4
Of University .....	2
Buildings .....	18-21

## C

Candidates for Degrees, List of.....	79
Calendar .....	1
Chemistry, Department of.....	47-48
Classical Languages, Department of.....	48-49
Classification of Students.....	43
College of Arts and Sciences (St. Charles's College), at Grand Coteau, Louisiana.....	67-68
Colleges, Schools and.....	3
Combined Courses .....	37-38
Committees .....	5
Athletics .....	5
Discipline .....	5
Graduate Studies .....	5
Publications .....	5
Undergraduate Studies .....	5
Courses of Study.....	46-63
Department of:	
Accountancy .....	46
Biology .....	47
Chemistry .....	47-48
Classical Languages .....	48-49
Economics .....	50-52
Education .....	52-53
English .....	53-54
History .....	54-56
Mathematics .....	56-57
Modern Languages .....	58-59
Philosophy .....	59-60
Physics .....	60
Public Speaking .....	61
Religion .....	61-62
Social Sciences .....	62-63
Courses Preliminary to Professional Studies.....	43-44
Pre-Dental .....	44
Pre-Legal .....	43

## D

	Page
Debating Club .....	25
Degrees .....	37-38, 45
Undergraduate .....	37-38
Graduate .....	45
Discipline .....	29
Discipline Committee .....	5

## E

Economics, Department of.....	50-52
Education, Department of.....	52-53
Elective Units .....	36
English, Department of.....	53-54
Entrance Procedure .....	32-33
Entrance Requirements .....	33-37
General Entrance Requirements.....	33
Specific Entrance Requirements.....	34-35
Elective Units .....	36
Equipment .....	21-22
Examinations .....	29
Expenses of Students.....	26

## F

Faculty .....	6-9
Fees, List of.....	27

## G

General Entrance Requirements .....	33
General Requirements for Graduation.....	39
General Statement .....	15-18
Gifts, Bequests and.....	23
Glee Club .....	25
Graduates, List of.....	69-78
Graduate Work .....	45
Graduation, Requirements for.....	39-43
General .....	39
Amount of Work.....	39
Major and Minor.....	40
Subject Requirements .....	41-42
Quality of Work.....	42-43

## H

History, Department of.....	54-56
-----------------------------	-------

## M

Major and Minor.....	40
Master's Degree .....	45
Matriculation (see Registration).	
Mathematics, Department of.....	56-57
Modern Languages, Department of.....	58-59

## N

Night Course .....	64
--------------------	----

## O

Officers and Faculty.....	6-9
Organizations, Student .....	25-26
Debating Club .....	25
Glee Club .....	25
Sodality of the Blessed Virgin Mary.....	25
Student Council .....	25
Student Publications .....	26
Thespian and Literary Society.....	25
University Band .....	26

## P

	Page
Part-Time Courses .....	64-66, 86-92
Advanced Standing .....	66
Attendance .....	65
Credit .....	65
Fees .....	66
Night Course .....	64
Registration .....	66
Residence .....	65
Saturday Course .....	64
Students, List of.....	86-92
Summer School .....	64
Philosophy, Department of.....	59-60
Physics, Department of.....	60
Pre-Dental Course .....	44
Pre-Legal Course .....	43
Publication Committee .....	5
Public Speaking, Department of.....	61

## Q

Quality of Work for Graduation.....	42-43
-------------------------------------	-------

## R

Registration .....	32-33
New Students .....	32
Old Students .....	33
Changes in .....	33
Religions, Department of.....	61-62
Requirements for Graduation (see Graduation).	

## S

Saturday Course .....	64
Scholarships .....	24-25
Schools and Colleges.....	3
Social Sciences, Department of.....	62-63
Sodality of the Blessed Virgin Mary.....	25
Specific Entrance Requirements.....	34-35
Special Students .....	31
Student Council .....	25
Student Expenses .....	26
Students, List of.....	80-85
Student Organization (see Organizations).	
Student Publications .....	26
Subject Requirements for Graduation.....	41-42
Summer School .....	11-14, 64
Administrative Officers .....	11
Executive Committee .....	11
Faculty .....	11-14
Description of .....	64

## T

Thespian and Literary Society.....	25
Title, Legal and Corporate.....	3
Tuition (see Fees, List of).	

## U

Undergraduate Degrees .....	37-38
Undergraduate Studies Committee.....	5
University Band .....	26
University Council of Deans and Regents.....	2



